



# EDUCATION SPONSORSHIP TRUST

STATEMENT OF SERVICE  
PERFORMANCE 2018





# Part 1 - Entity Information

## Entity and legal basis

Education Sponsorship Trust (EST) is a Registered Charity. It was registered on the 12 of February 2008.

Registration number: CC21074

Auditor: Lynch & Partners  
25 Willoughby Street  
Paeroa

## Purpose and Mission

Education Sponsorship Trust (EST) was founded in 1989 by a group of New Zealanders with the aim of establishing an association, with a Judeo-Christian ethos, that promotes educational projects to meet the needs of New Zealand society. The activities organised by EST have a special focus on youth.

The Trust fosters excellence in all areas of human endeavour through its activities and mentoring programs. Individuals are encouraged to develop virtues and good habits which help them reach their full potential in mind, body and spirit and make a positive contribution to society.

In particular, the activities nurture leadership, resilience, honesty and personal responsibility in both volunteers and participants. Emphasis is given to team work, ethical work habits and a willingness to be of service to society, especially to those most in need or marginalized. Activities with young people also aim to instil respect for the elderly and a desire to improve the quality of life of children and adults with disabilities or special needs.

Complementing these activities, EST delivers ongoing projects that support parents in various aspects of family life and in the character development of their children. EST recognises the importance of strong families for the well-being of society and considers parents to be the first educators of their children.

## Structure

As established by the Trust Deed, the Education Sponsorship Trust is governed by a Board of between six and 12 members. EST currently has 12 Trustees that constitute the governance board, including two executive officer positions: Chairman and secretary. Trustees/Board members may form sub-committees as determined by the board when necessary for our activities.

## Trustees

Virginia Mills NZRN, NZRM, BA, LLB (Hons) – Chairman  
Diane Willcock MSc, PhD, DipHom (NZ) – Secretary  
Denis P O'Neill – Foundation Trustee  
Vivian Keane BSc (Hons), BA, Dip Ed  
Joseph van Wijk BBus, MBA, CA  
Chris Faehrmann BSc, Dip Ed, MEd  
David Bolton BSc, MA, MEd – Foundation Trustee  
Albertus Assen  
Fintan Devine BA, LLB  
Arthur Escamilla BCom, LLB (Hons)  
Magdalena Femenia BA (Hons)  
Austin Lobo

## Main sources cash and resources

Education Sponsorship Trust relies on donations for all its activities. Fees for some of the residential courses and external courses cover part of the expenses of participants.

## Main methods used to raise funds

Education Sponsorship Trusts uses a personal approach to obtain donations. A large proportion of donations are from former beneficiaries of the activities. .

## Reliance on volunteers and donated goods or services

Volunteers are essential for all the activities organized. Our governing body is made up of volunteers, and our activities are also run by volunteers.

## Contact details

Physical address:	8A Robert Street Ellerslie Auckland 1051
Postal address:	PO Box 11145 Ellerslie Auckland 1542
Website:	<a href="http://www.est.org">www.est.org</a>

## Part 2 – Statement of Service Performance

### Projects of the Trust

At present the Trust sponsors activities in Auckland and surrounds, Hamilton and wider Waikato, The Bay of Plenty and Wellington. These activities are open to all people, regardless of background. Alongside its educational aims, EST's projects are inspired by a desire of contributing to a society where people are valued for who they are not for what they have. All of EST activities are organised and delivered by volunteers.

The projects operate from four Study Centres and a residential facility. These are:

#### Rimbrook Study Centre

Located a short walk away from the University of Waikato, Rimbrook is a residence for undergraduate students. Rimbrook aims to provide the means for women of all ages to become the best versions of themselves. Rimbrook's activities foster academic, spiritual, professional, cultural and personal development through activities that encourage the gift of self and an awareness of the needs of the wider world. Rimbrook strives to make a difference in the Waikato through programmes such as Girls2Girls, a leadership programme for teenagers from refugee backgrounds.

[www.rimbrook.org](http://www.rimbrook.org)

#### Greywood Study Centre

Greywood is a University and High School Study Centre that offers personal formation for boys, university students and parents in Hamilton and its surrounding districts. It offers training that encourages boys and men to aim for excellence in acquiring the personal, academic, and professional virtues needed for them to meet their daily responsibilities. It is located close to the campus of the University of Waikato and several well established High Schools.

#### Fernhall Study Centre

Fernhall is a centre for personal development for women of all ages and creeds. Fernhall aims to help women achieve their full potential and enrich society with their specific talents and feminine intuition. The timeless values of integrity, industriousness, loyalty, friendship and optimism are reflected in all its programmes. Fernhall is located in Epsom, Auckland, close to the University of Auckland and several High Schools.

[www.fernhall.org](http://www.fernhall.org)

#### Glenrowan Study Centre

Glenrowan Study Centre is an educational project incorporating a small hall of residence in Auckland, New Zealand. It aims to develop leaders of the 21st Century with wide perspectives beyond their specialisation, enabling them to use their abilities responsibly and generously. Founded in 1999, Glenrowan is located in Grafton, near the University of Auckland's main campus, the School of Medicine and Auckland University of Technology. The activities of the Centre are open to young men of all races, creeds and social backgrounds.

[www.glenrowan.org.nz](http://www.glenrowan.org.nz)

#### Brooklands Country Estate

In 2013, Education Sponsorship Trust acquired Brooklands Country Estate and adapted it as a retreat and conference venue. Its beautiful physical setting is conducive to reflection and provides an opportunity to step back, gain perspective, and set goals. Brooklands is used by the other centres as a residential venue for living-in activities such as: training courses, workshops, seminars and retreats. It is located in Waingaro, Waikato

[www.brooklands.org.nz](http://www.brooklands.org.nz)

## **Description of the Entity's Outcomes:**

1. To promote excellence and achieve the all-round development of children and young adults
2. To mentor young women and men to be positive agents of change and excellency in their chosen professions
3. To raise awareness of current issues and cultural trends through lectures and small group discussions
4. To organise parenting courses and workshops to support parents in the education of their children
5. To encourage young people to respect the elderly, those with a disability and refugees and contribute to improve their quality of life
6. To foster understanding amongst peoples by participating in international meetings, service projects and work camps in developing countries.
7. To train volunteers for EST activities and for other organisations
8. To provide a residential facility for participants to attend live-in courses, seminars, retreats and workshops

## **Explanation of how EST activities are organised and delivered:**

1. EST activities are conducted in an environment of mutual respect and understanding.
2. The philosophy behind each project and activity aims for a personalised education to foster in each participant the desire to achieve her or his personal best in whatever project they participate or studies they undertake.
3. In its activities with young people EST projects always involve the participation of parents and work closely with them to obtain the best results for their children.
4. EST gives importance to the individual recognising that we are all different and have different talents; therefore personal coaching and mentoring are activities that are incorporated in all projects.
5. EST philosophy includes ethical values aligned to the Judeo-Christian tradition and at the same time seek to work in a harmonious and respectful way with people of different beliefs to foster mutual understanding.
6. EST activities are usually delivered to small groups of approximately 10-12 persons to facilitate a personalised education and follow up. In some cases, public lectures, youth camps, etc. larger numbers participate. In these cases, the group is subdivided into small groups with individual facilitators.



# Description and Quantification of Outputs 2018

Description of some of the activities that took place in the year 2018.

## Rimbrook

In 2018 Rimbrook Study Centre continued developing women of all ages. Throughout the year, more than 400 women came through the centre doors for various programmes and activities. Rimbrook activities extended beyond the borders of Hamilton to Putaruru, Whakatane, Tauranga, and Wellington.

### A year of growth

Rimbrook's focus was to inspire ambition and build resilience. Each activity aimed to help participants aspire for greatness and make concrete steps in character growth.

### Welcoming refugees

University and high-school students had the opportunity to welcome refugees from Syria, Congo, Colombia, Afghanistan, and Burma to Hamilton. Throughout the year, nine volunteers

were selected to lead **Girls2girls Connection**, a leadership programme for refugee teenage girls. The team reached out to more than 30 refugee teens through workshops, volunteering, trips away, and one-on-one mentoring. Similarly, during the school holidays, teams of university and high-school volunteers across the country were selected to run a **holiday programme** for refugee children. The student-volunteers were responsible for the week-long programmes. Overcoming the language barrier, the leaders and refugee children found common ground playing soccer, doing crafts, and showcasing cultural dances among other things.

“Running the [Refugee Holiday] Programme has been an eye opener as to what I can do to help others right on my door step. These kids have been through so much and now they want to make the most of their new life here in New Zealand. I feel like it's been an honour to be a part of it.”

*Ella Watson, Year 12*

### Academic success

Rimbrook hosted a weekly study space for high-school students which included academic tutoring and a four day **NCEA study camp**.

### Youth activities

The **Survivor Waihi Camp** allowed both leaders and campers to display resilience and team spirit. The four-day event was a great opportunity to make new friends. **Club 57'** met once a fortnight and saw the primary school participants focus on service. They also learnt the basics of hospitality through **Rimbrook Restaurant**. The **Avanti public speaking** and **art of living** programmes helped those in years 9 and 10 step out of their comfort zones in public speaking and hospitality.

Being a resident at Rimbrook has given me the drive and support to become a better student and member of society. Through the mentoring and opportunities I have received I realise I have already made concrete steps to grow in virtue that will help me for the rest of my life.”

*Zoya Vincent, Bachelor of Sociology and Anthropology student at Waikato University*







### Young professionals

The **Grow Winter Workshop** series supported young professional women to aspire to make a positive contribution in their professional and personal lives. This year, the series covered many practical topics from the art of conversation to financial freedom.

A weekly **young adult night** was an opportunity for university students and young professionals to meet peers and strengthen their faith together.

### Enriching families

2018 launched Family Club - a new initiative to help families support each other in living their faith through family life. One Sunday a month, the families participated in inter-family competitions and workshops on character growth and Christian virtues.

### A Weekend of Truth and Beauty

Recognising that human beings are inspired and uplifted by truth and beauty and that we need to nourish mind and spirit as well as body, Rimbrook hosted this weekend seminar at Brooklands.

Twelve women enjoyed a great line-up of presentations, workshops, demonstrations and fine dining - with a mid-winter Christmas theme. Topics included philosophy, food preparation and presentation, home décor.



## Fernhall

Fernhall activities for 2018 centred in the personal and professional development of mothers, girls, university students and professional women.

### Mother and Daughter Tea Club

Our Mother and Daughter Tea Club held both in Epsom and in Pukekohe, aims to give mothers and daughters (years 1-6) much needed quality time. Held once a term, from 1.30 to 4.00 pm, we organize engaging talks and activities for young mothers that focus on personal development, marriage and family matters; and for girls that encourage and promote virtues and friendship. Then we finish off with a shared afternoon tea which the girls usually contribute to making then present to their mothers.



“We just had an Easter egg hunt which was really fun and I got a signature from someone famous. I also learnt about courage and that when you think something is hard but you do it, you find out it’s not that difficult.”

*Fleur Nielsen (Yr 6)*

### Magnolia Girls Club

In Magnolia Girls Club, we develop character strengths and lasting friendships through fun-filled cultural and educational activities. This Year 5 and 6 program teaches the girls new skills which they are encouraged to bring home for the enrichment of their own families. Many of the activities involve helping the less fortunate. In this way, the girls develop a sense of gratitude for their own blessings and a growing awareness of their responsibility to be of service to society. One-on-one mentoring helps each girl to develop her unique talents.

At the beginning of each Club session, the girls receive a talk on a practical aspect of a virtue which is reinforced by the good example of the mentors. The Club Code highlights values that are important in the holistic development of the girls.



### SHE Leads

The programme aims to equip young women, from years 7-12, with confidence and skills to help them draw a sense of direction in their lives, discover a sense of purpose and to develop their abilities so that they can give their personal best within their school, home and wider community. The program provides an environment free from social pressure, where participants can develop lasting friendships.

The monthly sessions are comprised of an interactive workshop and presentation from a speaker, team activities and individual mentoring.

With her mentor, each student applies what she learned during the monthly sessions to her own circumstances, formulating goals and navigating the challenges she encounters. The mentors are volunteer professional women and university students that are committed to meet with their mentees at least once a month, and gladly make themselves available outside programme hours.

“SHE Leads was great because the people are so kind and make me feel welcome. The talks are relaxed and the right number for me. The topics were relevant to me and I liked being with other girls in my year group. It gives me something good to do on a Saturday afternoon. Thank you Fernhall!”

*– Anna Leslie (Year 10)*

As a way of giving back to the community and putting into practice the skills learned, each participant is encouraged to do 15hrs of volunteering. Fernhall offers







volunteering opportunities such as visiting the elderly, organising holiday programmes for underprivileged and refugee children, cooking for the homeless and other local and overseas service projects.

### **D.R.I.V.E (Discovering Real Initiatives through Volunteer Experience)**

DRIVE is an initiative that aims to nurture a culture of service and an awareness of the needs of others among young women. Our aim is to create and develop strong, responsible and independent young New Zealanders with a keen awareness of the needs of society. DRIVE is a non-profit, volunteer organisation that aims to foster strength of character, sense of service and social responsibility in young women through exposure to volunteer work in a

variety of New Zealand settings as well as in various service projects overseas. To this end, DRIVE assists its volunteers in selecting appropriate service opportunities and enables organisations to have a consistent flow of trained and reliable volunteer participants.



**SHE Speaks** is an opportunity for young professional women to gather for conversation about developing personal character and finding joy in your personal relationships and professional work. Held on Saturday mornings over brunch, a speaker presents and talks about their own work or experiences in life thus sparking deeper conversations and discussions about certain topics.



“I decided to volunteer to get out of my comfort zone to see, to experience someone else’s everyday life and to give back. I wanted to use my hands, skills and to share resources to make a positive difference for communities that live in poverty. In early 2018 I volunteered with a group of young women from D.R.I.V.E for a service project in Bohol, Philippines. Little did I know I was in for an adventure of a lifetime and wasn’t ready to experience so much joy hospitality and love, and at the same time was unprepared to witness the hardships of families without basic necessities. The main focus of our project was aimed at building 5 toilet/shower blocks for 5 large families to use across their homes in the village of Villa Limpia as well as beach clean-ups, helping out with reading programmes, preparing educational materials, nutrition education programmes for parents and students of Villia Limpia Elementary School. We also primed the outside of a church and participated in a feeding programme. We did lots of hard work and played hard too – we ate the most delicious food, went swimming often, got to visit the beautiful churches and tourist hotspots of Bohol. I am so grateful for my volunteering experience it is one of the highlights of my life! Through my volunteering experience I gained so much more than I could have ever imagined or that words can describe! Aside from experiencing such love and hospitality, making new friendships and having a wide range of incredible and memorable experiences and adventures I have learnt life lessons that cannot be taught and through this experienced a change in heart and have become a more open minded, grateful and understanding person.”

*Rixx Pandya (Young Professional)*



## Glenrowan

**Endeavour Club** is a Club for High School boys within the wider Auckland area. Meetings take place on Saturday afternoons. Boys 11-15 years old enrol in the yearly program of academic, character, faith and community formation.

### Holiday Camps

Endeavour Club organises camps every school holiday. The camps provide those who attend opportunities to develop resilience, team work, strategic thinking and the opportunity to meet students from different schools, backgrounds and ethnicities. The 2018 programme included adventures such as camping by Lake Karapiro, tramping the Kaimai-Mamaku mountain range, cycling, skiing and tramping around National Park, and climbing the Pinnacles Walk in Coromandel Peninsula. The annual summer camp and ski camps are very popular and a highlight in the lives of those attending.

### Skills, Study and Sports Saturdays

These sessions took place on Saturday afternoons during the school terms. The students participating in these events enjoyed an action-packed program of sports, community service activities and opportunities to learn new skills and experience new adventures.

### Pukekohe Club

Once a month, leaders from the Endeavour Club run adventure, community service and character building activities for high school students and families in Pukekohe. Some of the high school students also attend the holiday camps organised by Glenrowan.

### Activities for Senior High School students and University students

In 2018 a wide number of activities such as:

- The Friday Summit: a three-part guest lecture series on public speaking and performing
- The Big Ideas Series: exploring the big questions of life
- Friday Films: present your favourite cultural film and lead a discussion

The aim of these activities is to broaden the cultural and intellectual horizons of those attending.



"I have had a long association with Glenrowan and I still find the centre a healthy and inspiring source of support, not just for myself but also my children. Two of my sons frequently attend camps and weekend activities and my third son can't wait to be old enough to join. In particular I find the volunteer work an essential aspect of my children's formation as they grow. The young men visit nursing homes to bring the elderly and infirm some company and vibrancy, and as they mature there are opportunities to attend the larger-scale overseas service projects to remote villages in the Pacific and beyond. Glenrowan provides us with a unique and wonderful sense of inspiration to strive to be better sons and brothers, and me a better father and husband."

*Richard Aldous, General Manager*





## **Serving society**

Glenrowan aims to inspire a new generation to serve others. Service Projects and Work Camps are organised on a regular basis and this year we have been preparing a group to travel to Vanuatu. Senior high school students from around the country embarked on a three week project in the summer holidays, helping to refurbish a school in Luganville on the island of Santo.

Glenrowan is committed to develop in students and young men the desire to be concerned with those members of society, that for diverse reasons need some companionship, friendship and help. For this purpose, Glenrowan organises visits to nursing homes and work days where students can give some of their time those less fortunate or sick.

## **Glenrowan Hall of Residence**

Residents living in Glenrowan are offered a wide-range of opportunities for volunteering as well as getting involved in a diverse cultural and social initiatives. Glenrowan aims to challenge its residents to invest time in study and achieve the very best at university. This is an excellent way to set oneself up for life and to serve society with one's skills and expertise.

## **Univ Conference**

Glenrowan organised a cultural trip to attend the 2018 Univ Conference in Rome for university students. This year's topic was "Rethinking the Future" and included various interdisciplinary debates and presentations such as "Do humans need to become cyborgs to be relevant in an artificial intelligence age?" Aside from enjoying intellectual discussions, the students visited the cultural monuments of Rome and Florence.

## **Wine & Cheese Society**

A cultural society started this year aimed at discussing new and old philosophical ideas, relevant to young professionals and post-graduate students. The Society meets once a month to discuss essays or speeches from leading intellectuals, such as Nobel Prize winners and others that have made significant contributions to society.





## Greywood

**Pioneer Club** a Club for High School boys within the wider Waikato Region. It meets fortnightly on Saturday afternoon. Boys 11-15 years enrol in the year long program of academic, character, faith and community formation.

**Duke of Edinburgh Hillary Award 2017** Taking place on Saturday afternoons during terms 1-4 2017, boys participate in an action-packed internationally-recognised program of sports, service, learning new skills and adventure.

**Adventure Camps** In partnership with Glenrowan Study Centre, Pioneer club helps organise the holiday Adventure Camps. Members of Pioneer Club attend these camps and experience the outdoors, receive personal mentoring, learn valuable life skills and form lasting friendships.

**Father and Son Club** Time-poor dads find in the monthly Father and Son Club an opportunity to spend quality time with their sons and an occasion to interchange experiences and enrich their social encounters with other parents.

**Wellington Club** Once a month, leaders from Pioneer and Endeavour Club run adventure, community and character building activities for high school students and families in the Wellington/Kapiti Coast area. These high school students also attend the holiday camps organised by Glenrowan.

**Seminars for University students and Young professionals** a series of seminars on current and philosophical issues throughout the university academic semester.

**Seminars and Short courses for Parents** on Parenting skills and Professional Ethics took place during the year.

“Here in Wellington, once a month, dads come to attend a couple of short video clips on the Catholic faith. We call our group 3MC4D (Three Minute Catechism for Dads). I am amazed at how dads respond by being able to explain and live the faith as they return home. Sometimes we supplement the meeting with a weekend family hike or picnic, which everyone enjoys. “  
*Tony Helbano, father*





## Brooklands

Brooklands Country Estate is a 16 bedroom rural retreat set in eight hectares of native and pine forest. More than 100 years old, it is one of the original homesteads in the area.

In 2013, Education Sponsorship Trust acquired Brooklands Country Estate and adapted it as a retreat and conference venue. Its beautiful physical setting is conducive to reflection and provides an opportunity to step back, gain perspective, and set goals.

Brooklands is the venue for some of the activities organised by the other centres.

These activities include:

**Retreats** – opportunities to reflect on one’s relationship with God and the living out of one’s faith in the social, professional and personal aspects of daily life;

**Seminars** on a range of cultural and societal issues for professional men and women, clergy, university and high school students;

Activities for youth which aim to support young people in all areas of their development so that they can grow into the best versions of themselves.



“I attended a course in philosophical anthropology... and it has helped me so much in my personal life. Recently, I been advised by doctors that the baby I am currently pregnant with has a high chance of having a genetic disorder such as Downs Syndrome. I have been able to confidently explain to doctors and to my family (who see the possibility of such a burden as intolerable), why I would never consider a termination and why a person with a genetic disorder still has the dignity of a human being.”

*Jessica Van Leeuwen, PhD, farmer and mother of 4*

“One weekend that really struck me was ‘*Homemade Happiness*’. I really enjoyed the talks and activities, and met so many like-minded people and made so many new friends. This weekend really showed me that true happiness always starts at home in the ordinary tasks of everyday life. I learned that I play a big part in helping to achieve this happiness in my home and in society.”

*Rebekkah Baird, Au pair.*

“Brooklands is a place that I always look forward to coming to - it really is a home away from home. My retreat experience, like many in the past, was a peaceful and contemplative one and was a great opportunity to reset and refresh, both physically and spiritually. The talks and meditations helped me to reflect on the will of God in my life and ways to maintain a balance between work, family and leisure while keeping God at the centre of it all. The retreat provided the perfect opportunity to get spiritual direction or spend time wandering the grounds in quiet thought.”

*Jonathan Murti, Pharmacist.*

Description and Quantification of Outputs	2018	2017
<b>1.To promote excellence and achieve the all-round development of children and young adults</b>		
<b>1.1 Clubs for boys and girls in years 6-15</b>		
i. Rimbrook Club	30	50
ii. Pioneer Club	17	36
iii. Endeavour Club	31	27
iv. Magnolia Club	10	50
v. Aster Club	-	48
vi. Mothers' Tea Club Pukekohe	-	8
vii. Summer camp for girls	48	92
viii. Tea Club for Mothers and Daughters and Young Mothers club	18	55
ix. Duke of Edinburgh Hillary Award Program	8	15
x. Summer camps for boys	68	55
xi. AVANTI Leadership programs and Film Workshops	-	10
xii. Father and Son Club - Parenting for Character	-	50
xiii. SHE Leads Leadership Programme (Fernhall)	30	-
<b>1.2 Seminars, Workshops and Personal Development Courses for High School Students</b>		
i. Study Skills courses and Study Sessions	33	45
ii. Cultural Get-togethers	48	75
iii. Seminars on critical and philosophical thinking	33	59
<b>1.3 Accommodation for University Students</b>		
i. Rimbrook Study Centre	5	8
ii. Glenrowan Study Centre	5	8
<b>2.To mentor and train young women and men to be positive agents of change and excellency in their chosen professions</b>		
i. Volunteering and Leadership opportunities for High School and University students and young professionals	78	83
ii. Individual mentoring	134	250
iii. Seminars and Workshops for volunteers and leaders	45	123
iv. Weekly Seminars for University students	33	37
v. GROW Seminars for young professional women	31	27
vi. D.R.I.V.E. Volunteering High School girls and Young Professionals	30	23
<b>3. To raise awareness of current issues and cultural trends through lectures and small group discussions</b>		
i. Monthly presentations for professional men and women	247	180
ii. Personal development talks	43	14
iii. Lecture series e.g. Friday Summit, Up for Debate, etc.	43	68
<b>4.To organise parenting courses and workshops to support parents in the education of their children</b>		
i. Seminars for parents	144	50
ii. Parenting for character, Father and Son Club	6	40
iii. Women's Support group for young mothers	15	89
iv. Mentoring and coaching parents and volunteers	204	166
v. Family Club	16 families	-



Description and Quantification of Outputs	2018	2017
<b>5.To encourage young people to respect the elderly, those with a disability and refugees and contribute to improve their quality of life</b>		
i. Refugee Holiday Programs – refugees and volunteers	176	165
ii. Girls2Girls connection - for teenage refugee girls	46	40
iii. Volunteers working with the sick, poor, elderly, etc.	58	61
<b>6.To foster understanding amongst peoples by participating in international meetings, service projects and work camps in developing countries</b>		
i. UNIV Congress Rome	-	15
<b>7. To train volunteers for EST activities and for other organisations</b>		
i. Monthly staff development workshops	32	26
<b>8. To provide a residential facility for participants to attend live-in courses, seminars, retreats and workshops.</b>		
i. Seminars at Brooklands	33	93
ii. Live-in Seminars and courses for parents at Brooklands	30	35
iii. Personal Development Retreats	124	162
iv. Short courses for volunteers	22	83
v. Vocational training refresher courses	12	11

## Part 3 – Statement of Financial Performance for the Year Ended 31 December 2018

	Notes	2018 (\$000's)	2017 (\$000's)
<b>Revenue</b>			
Donations		668	705
Revenue from goods and services		593	827
Interest and dividends		18	5
<b>Total Revenue</b>		<b>1,279</b>	<b>1,537</b>
<b>Expenses</b>			
Employee expenses		235	223
Costs of providing goods and services		188	173
Other expenses	1	504	514
<b>Total Expenses</b>		<b>927</b>	<b>910</b>
<b>Surplus (Deficit) for the Year</b>		<b>352</b>	<b>627</b>

## Part 4 – Statement of Financial Position as at 31 December 2018

	Notes	2018 (\$000's)	2017 (\$000's)
<b>Accumulated Funds</b>			
Accumulated surpluses		6,006	5,654
Reserves		8,047	8,047
<b>Total Accumulated Funds</b>		<b>14,053</b>	<b>13,701</b>
Represented by:			
<b>Assets</b>			
<b>Current Assets</b>			
Bank accounts and cash		845	794
Debtors and prepayments		18	7
<b>Total Current Assets</b>		<b>863</b>	<b>801</b>
<b>Non-Current Assets</b>			
Property, plant & equipment	2,4	14,659	14,673
Other non-current assets		0	0
<b>Total Non-Current Assets</b>		<b>14,659</b>	<b>14,673</b>
<b>Total Assets</b>		<b>15,522</b>	<b>15,474</b>
Less:			
<b>Current Liabilities</b>			
Creditors		21	20
Loans (current)	3	576	600
<b>Total Current Liabilities</b>		<b>597</b>	<b>620</b>
<b>Non-Current Liabilities</b>			
Loans (non-current)	7	872	1,153
<b>Total Non-Current Liabilities</b>		<b>872</b>	<b>1,153</b>
<b>Total Liabilities</b>		<b>1,469</b>	<b>1,773</b>
<b>Total Assets less Total Liabilities (Net Assets)</b>		<b>14,053</b>	<b>13,701</b>

V.M. Mills

Neil Cook

Chairman  
Date: 30 July 2019

Trustee  
Date: 30 July 2019

The accompanying Statement of Accounting Policies and notes form part of these financial statements.



## Part 5 – Statement of Cash Flows for the Year Ended 31 December 2018

Notes	2018 (\$000's)	2017 (\$000's)
<b>Cash Flows from Operating Activities</b>		
Cash was received from:		
Donations receipts	668	705
Receipts from goods and services	590	848
Interest and dividends receipts	18	5
Cash was applied to:		
Payments to suppliers and employees	(848)	(790)
Net cash flows from operating activities	428	768
<b>Cash Flows from Investing Activities</b>		
Cash was received from:		
Receipts from sale of property, plant and equipment	4	-
Cash was applied to:		
Payments to acquire property, plant or equipment	(100)	(13)
Net cash flows from investing activities	(96)	(13)
<b>Cash Flows from Financing Activities</b>		
Cash was received from:		
Proceeds from loans borrowed from other parties	-	-
Cash was applied to:		
Repayments of loans borrowed from other parties	(281)	(302)
Net cash flows from financial activities	(281)	(302)
Net Increase/(decrease) in Cash	51	453
Opening Cash	794	341
Closing Cash	845	794
This is represented by:		
Bank Accounts and Cash	845	794

## Part 6 – Statement of Accounting Policies

### **Basis of Preparation**

Education Sponsorship Trust has elected to apply PBE SFR-A (NFP) Public Benefit Entity Simple Format Reporting - Accrual (Not-For-Profit) on the basis that it does not have public accountability and has total annual expenses equal to or less than \$2,000,000. All transactions in the Performance Report are reported using the accrual basis of accounting. The Performance Report is prepared under the assumption that the entity will continue to operate in the foreseeable future.

### **Goods and Services Tax (GST)**

All amounts are recorded exclusive of GST, except for Debtors and Creditors which are stated inclusive of GST.

### **Income Tax**

Education Sponsorship Trust is wholly exempt from New Zealand income tax having fully complied with all statutory conditions for these exemptions..

### **Tier 2 PBE Accounting Standards Applied (if any)**

The Board of trustees has not adopted any Tier 2 PBE Accounting Standards in the preparation of these accounts.

### **Change in Accounting Policies**

There have been no changes in Accounting Policy in 2018 or 2017.

## Part 7 – Notes to the Performance Report

### Note 1: Other Expenses and Depreciation

Other expenses include depreciation of \$112,696 (2017: \$114,730). Depreciation rates have been set as follows: dwellings 3%, computers 33%, electrical items 20%, furniture and fittings 10% and vehicles 20%, all depreciated on a straight line basis. Certain chapel furniture and fittings, which are expected to appreciate, are not depreciated.

### Note 2: Fixed Assets

Fixed assets are recorded at cost adjusted for depreciation as in note 1. Land and buildings have been revalued to current market value by registered valuers as follows: Waitata Road and Iona by Abbott Kavanagh Rolle Limited as at 31 December 2014; Greywood, Rimbrook and Brooklands by SGHE Valuations LP as at 31 December 2017; Glenrowan and Fernhall by Auckland Valuations as at 31 December 2017; and 230 Kingseat Road Patumahoe by Marsh & Irwin Limited as at 31 December 2017. The valuations per property are shown in note 7.

### Note 3: Analysis of Assets and Liabilities

Loans (current) are advances that are unsecured to the Trust as follows; \$576,027 interest free (2017: \$599,875).

### Note 4: Property, Plant and Equipment

#### 2018

Asset Class	Opening Carrying Amount (\$000's)	Revaluation Movement (\$000's)	Purchases (\$000's)	Sales/ Disposals (\$000's)	Current Year Depreciation (\$000's)	Closing Carrying Amount (\$000's)
Land	\$9,972					\$9,972
Trees	\$0		\$9			\$9
Buildings	\$4,326		\$75		\$87	\$4,314
Motor Vehicles	\$4		\$3	\$1	\$2	\$4
Furniture & Fittings	\$371		\$13		\$23	\$361
Computers (including software)	\$0					\$0
Total	\$14,673		\$100	\$1	\$112	\$14,660

#### 2017

Asset Class	Opening Carrying Amount (\$000's)	Revaluation Movement (\$000's)	Purchases (\$000's)	Sales/ Disposals (\$000's)	Current Year Depreciation (\$000's)	Closing Carrying Amount (\$000's)
Land	\$7,049	\$2,923				\$9,972
Buildings	\$4,625	(\$212)			\$87	\$4,326
Motor Vehicles	\$9				\$5	\$4
Furniture & Fittings	\$381		\$12		\$22	\$371
Computers (including software)	\$1			(\$1)		\$0
Total	\$12,065		\$12	(\$1)	\$114	\$14,673

## Note 5: Accumulated Funds

### 2018

Description	Accumulated Surpluses or Deficits (\$000's)	Reserves (\$000's)	Total (\$000's)
Opening Balance	5,654	8,047	13,701
Surplus/(Deficit)	352		352
Transfer to Reserves			
Transfer from Reserves			
Closing Balance	6,006	8,047	14,053

### 2017

Description	Accumulated Surpluses or Deficits (\$000's)	Reserves (\$000's)	Total (\$000's)
Opening Balance	5,027	5,336	10,363
Surplus/(Deficit)	627		627
Transfer to Reserves		2,711	2,711
Transfer from Reserves			
Closing Balance	5,654	8,047	13,701

## Note 6: Commitments and Contingencies

There are no capital commitments at year end (2017 nil). There are no contingent liabilities at year end.

## Note 7: Other

The following BNZ first mortgages are secured by Trust properties as follows:

### 2018

Name and Address of Properties	Value of Land and Buildings 31 December 2018 (\$000's)	Amount of mortgage as at 31 December 2018 (\$000's)
Waiteata – Waiteata Road, Wellington	\$791	\$101
Fernhall – Gillies Avenue, Auckland	\$4,941	\$403
Patumahoe – Kingseat Road, Patumahoe	\$1,286	\$0
Glenrowan – Auckland	\$3,595	\$0
Rimbrook – 64 Hillcrest Road, Hamilton	\$855	\$38
Rimbrook – 64A Hillcrest Road, Hamilton	\$601	\$0
Greywood – Old Farm Road, Hamilton	\$618	\$0
Iona - Kelvin Place, Wellington	\$210	\$62
Brooklands – Waingaro Road, Ngaruawahia	\$1,379	\$268
Brooklands – Trees at Cost	\$9	\$0
<b>Total</b>	<b>\$14,285</b>	<b>\$872</b>



## 2017

Name and Address of Properties	Value of Land and Buildings 31 December 2017 (\$000's)	Amount of mortgage as at 31 December 2017 (\$000's)
Waiteata – Waiteata Road, Wellington	\$800	\$127
Fernhall – Gillies Avenue, Auckland	\$4,965	\$491
Patumahoe – Kingseat Road, Patumahoe	\$1,289	\$18
Glenrowan – Auckland	\$3,613	\$0
Rimbrook – 64 Hillcrest Road, Hamilton	\$866	\$61
Rimbrook – 64A Hillcrest Road, Hamilton	\$609	\$45
Greywood – Old Farm Road, Hamilton	\$626	\$0
Iona - Kelvin Place, Wellington	\$217	\$70
Brooklands – Waingaro Road, Ngaruawahia	\$1,313	\$341
<b>Total</b>	<b>\$14,298</b>	<b>\$1,153</b>

### Note 8: Related Party Transactions

Vivian Keane, Trustee, received \$25,930 gross (2017: \$19,020 gross) per annum for part-time work as director at Rimbrook and as Brooklands manager. She also paid \$10,080 (2017: \$10,080) to the Trust for room and board at Rimbrook. Magdalena Femenia, Trustee, paid \$7,840 (2017: \$12,560) to the Trust for room and board at Fernhall.

All Trustees regularly provided many hours of their time and professional skills to the oversight and operation of the Trust assets and its activities without cost. In particular, Denis O'Neill provided professional services at no cost in developing plans for refurbishment of Brooklands. His travel disbursements only were paid for by the Trust.

## INDEPENDENT AUDITOR'S REPORT

To the Members of **Education Sponsorship Trust**

### Report on the Financial Statements

We have audited the Financial Statements of **Education Sponsorship Trust** on pages 15 to 21 which comprises the Statement of Financial Performance, Statement of Capital & Equity and Statement of Financial Position for the year ended 31 December 2018.

### Trustees' Responsibility for the Financial Statements:

The Trustees are responsible for the preparation of financial statements in accordance with generally accepted accounting practice in New Zealand and that give a true and fair view of the matters to which they relate, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing (New Zealand). Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of financial statements that give a true and fair view of the matters to which they relate in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates, as well as evaluating the presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Other than in our capacity as auditor we have no relationship with, or interest in **Education Sponsorship Trust**.

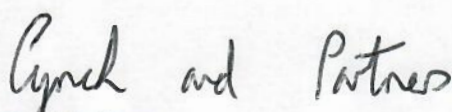
### Opinion

#### In our opinion, the financial statements on pages 15 to 21

- Comply with generally accepted accounting practice in New Zealand
- Give a true and fair view of the financial position of **Education Sponsorship Trust** as at 31 December 2018 and its financial performance for the year ended on that date.

We have obtained all the information and explanations that we have required.

In our opinion proper accounting records have been kept by **Education Sponsorship Trust** as far as appears from an examination of those records.



Lynch & Partners  
PO Box 11  
PAEROA

30 July 2019

# The Development of Education Sponsorship Trust

## 1989 – 2018

Beginning with an idea to better serve the country and people of New Zealand, Education Sponsorship Trust (EST) took its first formal step when it was incorporated as a charitable trust on 30 January 1989. During the previous year, the original working committee had sought to find a way to foster ideals of service and solidarity among people of all ages, with a particular emphasis on the pursuit of excellence regardless of any field of endeavour. The brief, in time, would extend to the enrichment of families through parent education. The trust deed commenced with a record of the intention “to promote in New Zealand education and the development of character...” and then, more specifically, “to establish .... residential colleges, hostels... schools, conference centres, youth clubs, study centres...”. The dream was indeed ambitious.

**The Board and Legal Status** The original Board members/trustees included Charles Burfitt, David Bolton, Anthony Cecire, Peter Fitzsimons, Mark Gardiner, the late Ngaire Grubi, Andre Jacobs, Andrew Paris and Denis O’Neill. Denis had served continuously as Chairman of the Board until 2014. Being a charitable trust, there was never any thought of remunerating the trustees in their role of governance.

In 2008, EST registered with the Charities Commission (CC21074) and has since become a donee organisation.

In 1989, EST purchased two properties in Hamilton for the purpose of establishing youth projects. With no financial reserves, the dream could have stalled at this stage. However, with a combination of personal guarantees, short and long-term loans, some donations and plenty of good will, the required deposits were obtained as down payment on the properties. The centres were later named Rimbrook and Greywood. The generous contribution of the late architect Peter Barry-Martin in the design and remodelling of three of the major properties purchased by the Trust, is gratefully acknowledged.

After the establishment of the Centres in the Waikato, a number of other acquisitions followed. EST purchased a small apartment in Te Aro, Wellington, in 1999. It was to become the platform for a number of initiatives in the city.

Two properties were acquired in Auckland as future family education centres - one in Grafton (1999, Glenrowan) and the other in Epsom (2002, Fernhall). Both these purchases were dependent on substantial personal loans and donations. In 2002, a second Wellington property was purchased in Waiteata Road, Kelburn. This was made possible by a very generous donation. Close to Victoria University, it is ideally located for future activities involving university students and is large enough to serve as a small hall of residence.

With the long-term view of establishing a rural retreat for residential courses, a six-hectare block was purchased south of Auckland in 2009. Again, a very generous donor provided the funds for the land. An adjoining lifestyle block was considered a desirable purchase and was subsequently acquired. In 2010, the property in Te Aro, Wellington was replaced by an apartment on The Terrace, within view of the Beehive and Parliamentary buildings. Its central location has made attending meetings and activities that much easier.

In 2013 Brooklands was purchased. Brooklands is a 16-bedroom complex and includes a conference room, a commercial kitchen and sports facilities surrounded by eight hectares of forest.