

20 21

EDUCATION SPONSORSHIP TRUST

STATEMENT OF SERVICE PERFORMANCE



**EDUCATION
SPONSORSHIP
TRUST**

Physical Address:
8A Robert Street
Ellerslie
Auckland 1051

Postal Address:
8PO Box 11145
Ellerslie
Auckland 1542

Website:
www.est.org

I. Entity Information

ENTITY AND LEGAL BASIS

Education Sponsorship Trust (EST) is a Registered Charity. It was registered on the 12 of February 2008.

Registration number: CC21074

Auditor: Absolute Auditing Limited

7 Oliver Road R.D. 1

Tauranga 3171

PURPOSE AND MISSION

Education Sponsorship Trust (EST) was founded in 1989 by a group of New Zealanders with the aim of establishing an association, with a Judeo-Christian ethos, that promotes educational projects to meet the needs of New Zealand society. The activities organised by EST have a special focus on youth.

The Trust fosters excellence in all areas of human endeavour through its activities and mentoring programs. Individuals are encouraged to develop virtues and good habits which help them reach their full potential in mind, body and spirit and make a positive contribution to society.

In particular, the activities nurture leadership, resilience, honesty and personal responsibility in both volunteers and participants. Emphasis is given to team work, ethical work habits and a willingness to be of service to society, especially to those most in need or marginalized. Activities with young people also aim to instil respect for the elderly and a desire to improve the quality of life of children and adults with disabilities or special needs. Complementing these activities, EST delivers ongoing projects that support parents in various aspects of family life and in the character development of their children. EST recognises the importance of strong families for the wellbeing of society and considers parents to be the first educators of their children.

STRUCTURE

As established by the Trust Deed, the Education Sponsorship Trust is governed by a Board of between six and 12 members. EST currently has 12 Trustees that constitute the governance board, including two executive officer positions: Chairman and secretary. Trustees/Board members may form sub-committees as determined by the board when necessary for our activities.

TRUSTEES

Virginia Mills NZRN, NZRM, BA, LLB(Hons)– Chairman

Diane Willcock MSc, PhD, DipHom (NZ) – Secretary

Vivian Keane BSc (Hons), BA, Dip Ed

Joseph van Wijk BBus, MBA, CA

David Bolton BSc, MA, MEd – Foundation Trustee

Albertus Assen

Fintan Devine BA, LLB

Austin Lobo

Tony Montgomery B.Com, CA

MAIN SOURCES CASH AND RESOURCES

Education Sponsorship Trust relies on donations for all its activities. Fees for some of the residential courses and external courses cover part of the expenses of participants.

MAIN METHODS USED TO RAISE FUNDS

Education Sponsorship Trust uses a personal approach to obtain donations. A large proportion of donations are from former beneficiaries of the activities.

RELIANCE ON VOLUNTEERS AND DONATED GOODS OR SERVICES

Volunteers are essential for all the activities organized. Our governing body is made up of volunteers, and our activities are also run by volunteers.

II. Statement of Service Performance

PROJECTS OF THE TRUST

At present the Trust sponsors activities in Auckland and surrounds, Hamilton and wider Waikato, The Bay of Plenty and Wellington. These activities are open to all people, regardless of background. Alongside its educational aims, EST's projects are inspired by a desire of contributing to a society where people are valued for who they are not for what they have. All of EST activities are organised and delivered by volunteers. The projects operate from four Study Centres and a residential facility. These are:

RIMBROOK STUDY CENTRE

Located a short walk away from the University of Waikato, Rimbrook is a residence for undergraduate students. Rimbrook aims to provide the means for women of all ages to become the best versions of themselves. Rimbrook's activities foster academic, spiritual, professional, cultural and personal development through activities that encourage the gift of self and an awareness of the needs of the wider world. Rimbrook strives to make a difference in the Waikato through their various programmes.. www.rimbrook.org

GREYWOOD STUDY CENTRE

Greywood is a University and High School Study Centre that offers personal formation for boys, university students and parents in Hamilton and its surrounding districts. It offers training that encourages boys and men to aim for excellence in acquiring the personal, academic, and professional virtues needed for them to meet their daily responsibilities. It is located close to the campus of the University of Waikato and several well established High Schools.

FERNHALL STUDY CENTRE

Fernhall is a centre for personal development for women of all ages and creeds. Fernhall aims to help women achieve their full potential and enrich society with their specific talents and feminine intuition. The timeless values of integrity, industriousness, loyalty, friendship and optimism are reflected in all its programmes. Fernhall is located in Epsom, Auckland, close to the University of Auckland and several High Schools. www.fernhall.org

GLENROWAN STUDY CENTRE

Glenrowan Study Centre is an educational project incorporating a small hall of residence in Auckland, New Zealand. It aims to develop leaders of the 21st Century with wide perspectives beyond their specialisation, enabling them to use their abilities responsibly and generously. Founded in 1999, Glenrowan is located in Grafton, near the University of Auckland's main campus, the School of Medicine and Auckland University of Technology. The activities of the Centre are open to young men of all races, creeds and social backgrounds. www.glenrowan.org.nz

BROOKLANDS COUNTRY ESTATE

In 2013, Education Sponsorship Trust acquired Brooklands Country Estate and adapted it as a retreat and conference venue. Its beautiful physical setting is conducive to reflection and provides an opportunity to step back, gain perspective, and set goals. Brooklands is used by the other centres as a residential venue for living-in activities such as: training courses, workshops, seminars and retreats. It is located in Waingaro, Waikato. www.brooklands.org.nz

II. Statement of Service Performance

DESCRIPTION OF THE ENTITY'S OUTCOMES:

1. To promote excellence and achieve the all-round development of children and young adults
2. To mentor young women and men to be positive agents of change and excellency in their chosen professions
3. To raise awareness of current issues and cultural trends through lectures and small group discussions
4. To organise parenting courses and workshops to support parents in the education of their children
5. To encourage young people to respect the elderly, those with a disability and refugees and contribute to improve their quality of life
6. To foster understanding amongst peoples by participating in international meetings, service projects and work camps in developing countries.
7. To train volunteers for EST activities and for other organisations
8. To provide a residential facility for participants to attend live-in courses, seminars, retreats and workshops

EXPLANATION OF HOW EST ACTIVITIES ARE ORGANISED AND DELIVERED:

1. EST activities are conducted in an environment of mutual respect and understanding.
2. The philosophy behind each project and activity aims for a personalised education to foster in each participant the desire to achieve her or his personal best in whatever project they participate or studies they undertake.
3. In its activities with young people EST projects always involve the participation of parents and work closely with them to obtain the best results for their children.
4. EST gives importance to the individual recognising that we are all different and have different talents; therefore personal coaching and mentoring are activities that are incorporated in all projects.
5. EST philosophy includes ethical values aligned to the Judeo-Christian tradition and at the same time seek to work in a harmonious and respectful way with people of different beliefs to foster mutual understanding.
6. EST activities are usually delivered to small groups of approximately 10-12 persons to facilitate a personalised education and follow up. In some cases, public lectures, youth camps, etc. larger numbers participate. In these cases, the group is subdivided into small groups with individual facilitators.



III. Description and Quantification of Outputs 2021

GLENROWAN

ENDEAVOUR CLUB

The Endeavour Club organises activities for young high school boys (Years 7 – 10) who are within the wider Auckland area. Activities take place on Saturday afternoons starting off with some time for reading and study following by a recreational activity – bowling, scavenger hunts, visits to rest homes, excursions, and sports – there is something there for everyone! The regular sessions are focused on developing good friendships and involve some academic, character, faith, and community formation. Once a month one of the Endeavour Club leaders travels down to Wellington to organise an activity for the boys and families based down there.



HOLIDAY CAMPS

The Endeavour Club team organises camps every school holidays that provide attendees opportunities to develop resilience, teamwork, strategic thinking, and the opportunity to meet students from different schools, cities and backgrounds. In 2021 there was some disruption to the camp schedule but most went ahead as planned. In April, the ANZAC Camp included a trek up Mt Karioi and some Waikato-based farm experience. In July the annual trip to Mt Ruapehu included hiking and biking in the National Park, skiing and snowboarding up the maunga and a dip in the hot pools. Sadly the Spring Camp could not go ahead but everyone was back in full force for the Summer Camp at the end of the year. As always, the camps were helped the boys develop friendships and to grow in leadership.

SERVING SOCIETY

Glenrowan aims to inspire a new generation to serve others. Glenrowan is committed to develop in students and young men the desire to be concerned with those members of society, that for diverse reasons need some companionship, friendship, and help. For this purpose, Glenrowan organises visits to nursing homes and workdays where students can give some of their time those less fortunate or sick. Service Projects and Work Camps are organised on a regular basis, usually in the Pacific or overseas, however this year we had to keep it local. A small service project for high school and university students was organised in January to work on the grounds at Brooklands Country Estate.



III. Description and Quantification of Outputs 2021

GLENROWAN HALL OF RESIDENCE - LOCKDOWN LIFE 2.0

Residents living in Glenrowan are offered a wide range of opportunities for volunteering as well as getting involved in a diverse cultural and social initiatives. Glenrowan aims to challenge its residents to invest time in study and achieve the very best at university. This is an excellent way to set oneself up for life and to serve society with one's skills and expertise. Life at the residence looked a bit different in 2021 compared to previous years, especially with the number of lockdowns we had and also the fact that university was online for the majority of the year. In saying this, we tried our best to stay connected throughout the year, mainly online, and continued our usual university activities as best we could with musical get-togethers, guest speakers from overseas, and regular outdoor catchups.

WINE & CHEESE SOCIETY

The Wine & Cheese evenings continued this year: its purpose is to discuss new and old philosophical ideas, relevant to young professionals and post-graduate students. We meet once a month to discuss essays or speeches from leading intellectuals, such as Nobel Prize winners and others that have made significant contributions to society. Societal issues and current events are also discussed with arguments generally being smoothed over with a glass of wine and a nice wedge of quality cheese!



"Glenrowan gives me an opportunity to hang out with people similar to me, yet diverse enough that we don't argue all the time! It's a natural and healthy way of spending time with a group of friends broader than just my school classmates. One simple but memorable experience for me was going out to Sylvia Park, playing mini golf and eating out at McDonald's. It was a great group experience and it gave me a sense of togetherness that was enriching."

Nico Potenciano, high school student

"I have been going regularly to Glenrowan for two and a half years now and it has brought a lot of good into my life. This isn't like a sports club, or place to focus on career progression, but looks more at 'why'. Why do I want to be a better human, a better friend, worker, a better son, father, husband, a better man? Glenrowan has even helped me meet my wife! Now as a married couple it's also a place of support for us both."

Daniel Mar, young professional

"In the past two years I have thrown my energy into volunteering for Endeavour Club, which is the high school youth club based at the centre. Being from Christchurch, the residence has given me a foothold in Auckland, and made the transition from school to university easier by providing somewhat of a 'home away from home', Glenrowan has been a rock, on which myself and many others have been able to develop our study habits, faith, and a healthy and structured lifestyle as young adults."

Oliver Redman, university student

III. Description and Quantification of Outputs 2021

GREYWOOD

PIONEER CLUB

A Club for High School boys within the wider Waikato Region. It meets fortnightly on Saturday afternoon. Boys 11-15 years enrol in the year long program of academic, character, faith and community formation. Lockdowns and Covid-19 significantly disrupted Pioneer club this year but was still able to run intermittently.

VIRTUAL VIRTUES

A fortnightly online seminar for regional boys teaching virtues, character and tenets of their faith. This is much loved by families who can have the benefits of EST streamed into their home.

FATHER AND SON CLUB

Busy dads find an opportunity in the monthly Father and Son Club an opportunity to spend quality time with their sons. They had occasion to exchange experiences, learn new skills, and enrich their social encounters with other parents and prepare for Pioneer Club with other parents.

ADVENTURE CAMPS

In partnership with Glenrowan Study Centre, Pioneer Club helps organise the holiday Adventure Camps. Members of Pioneer Club attend these camps and experience the outdoors, receive personal mentoring, learn valuable life skills and form lasting friendships.

DUKE OF EDINBURGH 2021

Scheduled to take place on Saturday afternoons during school terms 1-4 2020, Covid-19 and lockdowns provided significant obstacles to the boys participating in an action-packed internationally-recognised program of sports, service, learning new skills and adventure. However, we still managed to complete the practice overnight adventurous journey in September at the Pinnacles.

SEMINARS

A series of seminars on current and philosophical issues throughout the university second academic semester. Seminars and Short courses for Parents on Parenting skills and Professional Ethics took place during the year.

WELLINGTON CLUB

Once a month, leaders from Pioneer and Endeavour Club run adventure, community and character building activities for high school students and families in the Wellington/Kapiti Coast area. These high school students also attend the holiday camps organised by Greywood and /Glenrowan.

FAMILY CLUB MOUNT MAUNGANUI

Family Club Mount Maunganui meets once a month on Sundays in the beautiful Bay of Plenty. Families enjoy spending time developing their faith, friendship and having fun with classes pitched to every member.



"Here in Wellington, once a month, dads come to attend a couple of short video clips on the Catholic faith. We call our group 3MC4D (Three Minute Catechism for Dads). I am amazed at how dads respond by being able to explain and live the faith as they return home. Sometimes we supplement the meeting with a weekend family hike or picnic, which everyone enjoys." - **Tony Helbano, father of 5, IT engineer.**

III. Description and Quantification of Outputs 2021

FERNHALL

For many people and especially for Fernhall, 2021 was a year for rebuilding connections. Although not everything went "back to normal" we were able to keep moving forward in our initiatives.

MAGNOLIA GIRLS CLUB

This monthly activity for Year 5 and 6 girls fosters character development and lasting friendships through fun-filled, cultural and educational activities. In each session, the girls received a talk on a practical aspect of a virtue and were encouraged to live the Club Code at all times. The code highlights values, such as generosity and punctuality, that are important in the holistic development of the girls and one-on-one mentoring helped each girl put these virtues into practice and develop her own unique talents.

This year some of our university students began to help run each session, developing a topic on the a virtue from the Club Code and coming up with creative activities which encourage the Club Code to be lived everyday. The girls were equally keen to take part in our activities once again in 2021 and their parents were happy to have Magnolia Club back in action.

"What I like most about Magnolia Girls' Club:

- It is really fun!
- We learn the meaning of different virtues and do an activity that relates.
- We can make suggestions about what activities we can do in the club."

- **Seraphina Somaratne (Year 6)**

SHE LEADS

The programme aims to equip high school girls (Years 7-13) with confidence and skills to discover a sense of purpose and to develop their abilities so that they can give their personal best within their school, home and wider community. The program provides an environment free from social pressure, where participants can develop lasting friendships.

The challenges of further Covid lockdowns did not stop the programme from being renewed with greater drive. New members joined the activities for the first time alongside those who re-registered. Through interactive workshops, challenging activities and mentoring the girls were encouraged to make new friends and move forward in their approach to study.

"SHE Leads was great because the people are so kind and make me feel welcome. The talks are relaxed and the right number for me. The topics were relevant to me and I liked being with other girls in my year group. It gives me something good to do on a Saturday afternoon. Thank you Fernhall!" - **Anna Leslie (Year 11)**

III. Description and Quantification of Outputs 2021

MUMS AND BUBS

Born out of the need to reconnect after lockdown, a group of young mothers began to get together to share their experiences of motherhood. From the success of last year's weekly gatherings the group has been able to continue their catch ups and classes with each other, even going online when necessary. The support and sharing that occurs at each meeting provides mothers with the rest, understanding and learning they need in their everyday lives. As the group expands and new mothers join, the connections grow and the support networks continue to develop.

"I'm really thankful for the mum and bubs group at Fernhall! It is such a blessing to be able to come to such a beautiful place, have confession, spiritual direction, a formation talk, quiet time in the chapel, and of course mix with other mums! I found that being at Fernhall brought me a lot of peace, especially last year during the pandemic. It was so crucial for me to receive spiritual direction, companionship and also the sacraments! A big thank you to everyone involved in organizing the mum and bubs group!!!" - **Maria Boston (mum)**

PARENT INFORMATION SESSIONS

At the start of 2021 we were also able to run a comprehensive overview of our Magnolia and SHE Leads activities for parents who were new to the program, those simply interested and the loyal families who already attend. This allowed each family to understand in more depth the vision behind our activities and how each is structured practically. It also highlighted for parents the importance of their relationship with Fernhall and their role in their daughters' growth. There was a Q&A session with testimonies from current SHE Leads and Magnolia parents while a 'taster' session for each club was also run for the girls. We hope to continue to hold such sessions twice a year to deepen relationships with these families.



"Fernhall has been a constant environment in many years of my life so far that I'm truly able to be myself and express my beliefs and values with people who think the same and support my ideas. I'm not always able to do that anywhere else apart from at home with my family. It is so comforting that I have been able to have a group of friends of various ages that I can always come back to and have a good time, even if it's been a month or more since I've been there. The activities, retreats and discussions I've had there have definitely made me a better person, religiously and in general, and have helped me to stay morally grounded in a very manipulative society as a teenager." - **Antonia Brightwell (university student)**

III. Description and Quantification of Outputs 2021

RIMBROOK

WORKING WITH REFUGEES

The Refugee Service Project run by Rimbrook in partnership with the Refugee Orientation Centre Trust has seen its 11th year of school holiday fun. This year, the SHE Leads programme has taken the week-long holiday activities under its wing as a larger-scale impact project. Refugee children who have found a home in New Zealand also find a home in this programme.

In the midst of this year's many change of plans, we were still fortunate to learn more about the global refugee crisis and hold two holiday programmes for these children. Big thanks to all the student-volunteers, all of whom have taken on the opportunity to be part of the change.

Being a leader for the Refugee Holiday Program is an opportunity for me to offer some of my time and energy for a group of very energetic children, although I always gain more from them than I have. The small challenges we face during the week highlight our weaknesses, so it is a humbling experience which tests our resilience and motivates me to develop personally. The children always renew my appreciation of the small moments in our lives, as they seem to find joy in the simplest of activities. Being a leader for the children always inspires me to serve others more whole-heartedly, wherever I am. **Sikva Javaid, Health graduate**



SHE LEADS

2021 brought in the third year of the SHE Leads programme for girls in years 7-13. SHE Leads was brought to life with the aim of arming young women with confidence, skills and opportunities to grow in leadership. The character workshops, impact projects, and mentoring took on different forms at some points this year due to the pandemic, but this didn't stop all 38 participants engaging with the experience as an opportunity to grow.

Pre and post-lockdowns, we were able to partner with The Serve as an impact project. From our kīhini to the community's rūma kai, the hot meals made by the girls fed over 120 people within the community. All in all, our collection of little wins outweighed the setbacks. Now we have our hopeful sights set on year three of SHE Leads in 2022!

"She leads has hugely helped me. I had always wanted to find ways to give back to society and volunteer, but before coming to She leads I was lost with where to start. Not only has She leads provided me with incredible volunteering opportunities, but it has encouraged me to actively consider my role in the world and my ability to help others- while simultaneously boosting my confidence to do so. Through the mentoring and workshop programs I have been pushed to be the best version of myself, and have met so many genuinely wonderful and caring people. I will eternally be grateful for all the opportunities She leads has provided me with, and would urge others to sign up for the program." **Keela Jones, University Student**



III. Description and Quantification of Outputs 2021

RIMBROOK RESIDENT LIFE

2021 was a year of unprecedented friendship building, farewells, celebration and congratulations for our Rimbrook residents. Between lockdowns and while juggling changing Covid restrictions, Rimbrook ventured to turn our home into a university, workplace and a social hub. Personal, professional and cultural development was encouraged as always with international get-togethers. Rimbrook also helped residents and their friends to create a healthy study environment that supported them as they completed their qualifications despite changes in testing conditions and class delivery.



WOMEN'S ACTIVITIES AND FAMILY SUPPORT

Behind many great leaders are many great parents, so this year we ran the Fill Your Kete workshops for parents. This was aimed at supporting parents with raising their daughters, the next generation of leaders. Marjorie Douglas, a family counselor and child therapist gave a session entitled, Tools for Flight. The interactive talk focused on teaching kids self-regulation in order to help them make free, and good decisions as they grow.

On the first Saturday of each month this year, lockdowns permitting, mums and their daughters came to Rimbrook for Mother-Daughter Tea Club. The sessions were a prime place for young families to meet and have a good time together.

I originally joined Mother-Daughter Tea Club to meet other mothers and their families in the area. Our family is new to Hamilton and I worked full time and do not have much time to socialise. I also wanted to spend more time with my daughter Kaela who just turned 7 when we started attending. We enjoyed the activities and the warm and friendly environment. We are always looking forward to going to Rimbrook Study Centre because of the homely environment and the people are always warm and friendly. It has helped me and my daughter to develop our bond and be closer to each other. I also get to see her grow in maturity and see how she interacts with other girls in the club. We have also formed strong friendships with the other mothers and their daughters in the club and have enjoyed the exchange of ideas. **Eilyn Cawley, Senior PCB Design Engineer, Gallagher**

III. Description and Quantification of Outputs 2021

BROOKLANDS

Brooklands Country Estate is a 16 bedroom rural retreat set in eight hectares of native and pine forest. More than 100 years old, it is one of the original homesteads in the area. In 2013, Education Sponsorship Trust acquired Brooklands Country Estate and adapted it as a retreat and onference venue. Its beautiful physical setting is conducive to reflection and provides an opportunity to step back, gain perspective, and set goals. Brooklands is the venue for some of the activities rganised by the other centres.

These activities include:

Retreats – opportunities to reflect on one's relationship with God and the living out of one's faith in the social, professional and personal aspects of daily life

Seminars on a range of cultural and societal issues for professional men and women, clergy, university and high school students

Activities for youth which aim to support young people in all areas of their development so that they can grow into the best versions of themselves.



"Brooklands is a place that I always look forward to coming to - it really is a home away from home. My retreat experience, like many in the past, was a peaceful and contemplative one and was a great opportunity to reset and refresh, both physically and spiritually. The talks and meditations helped me to reflect on the will of God in my life and ways to maintain a balance between work, family and leisure while keeping God at the centre of it all. The retreat provided the perfect opportunity to get spiritual direction or spend time wandering the grounds in quiet thought." **Jonathan Murti, Pharmacist.**

"One weekend that really struck me was 'Homemade Happiness'. I really enjoyed the talks and activities, and met so many like-minded people and made so many new friends. This weekend really showed me that true happiness always starts at home in the ordinary tasks of everyday life. I learned that I play a big part in helping to achieve this happiness in my home and in society." **Rebekah Baird, university student**

III. Description and Quantification of Outputs 2021

Description and Quantification of Outputs	2021	2020
1.To promote excellence and achieve the all-round development of children and young adults		
1.1 Clubs for boys and girls in years 6-15		
i. Pioneer Club	25	20
i. Endeavour Club	22	33
iii. Magnolia Club	10	11
iv. Summer camp for girls	80	56
vi. Tea Club for Mothers and Daughters and Young Mothers club	46	41
vii. Duke of Edinburgh Hillary Award Program	-	3
viii. Summer camps for boys	59	73
ix. Father and Son Club - Parenting for Character	38	38
x. SHE Leads Leadership Programme	22	56
1.2 Seminars, Workshops and Personal Development Courses for High School Students		
i. Study Skills courses and Study Sessions	24	30
ii. Cultural Get-togethers	78	53
iii. Seminars on critical and philosophical thinking	27	33
1.3 Accommodation for University Students		
i. Rimbrook Study Centre	3	6
ii. Glenrowan Study Centre	1	5
2.To mentor and train young women and men to be positive agents of change and excellency in their chosen professions		
i. Volunteering and Leadership opportunities for High School and University students and young professionals	22	8
ii. Individual mentoring	51	62
iii. Seminars and Workshops for volunteers and leaders	39	107
iv. Weekly Seminars for University students	4	4
3. To raise awareness of current issues and cultural trends through lectures and small group discussions		
i. Monthly presentations for professional men and women	198	216
ii. Personal development talks	35	31

III. Description and Quantification of Outputs 2021

iii. Lecture series e.g. Friday Summit, Up for Debate, etc	7	22
4.To organise parenting courses and workshops to support parents in the education of their children		
i. Seminars for parents	121	132
ii. Parenting for character, Father and Son Club	36	34
iii. Women's Support group for young mothers	59	15
iv. Mentoring and coaching parents and volunteers	171	180
5.To encourage young people to respect the elderly, those with a disability and refugees and contribute to improve their quality of life		
i. Refugee Holiday Programs – refugees and volunteers	38 volunteers 75 children	40 volunteers 80 children
iii. Volunteers working with the sick, poor, elderly, etc.	25	53
6.To foster understanding amongst peoples by participating in international meetings, service projects and work camps in developing countries		
i. UNIV Congress Rome	-	-
7. To train volunteers for EST activities and for other organisations		
i. Monthly staff development workshops	28	32
8. To provide a residential facility for participants to attend live-in courses, seminars, retreats and workshops.		
i. Seminars at Brooklands	30	67
ii. Live-in Seminars and courses for parents at Brooklands	10	33
iii. Personal Development Retreats	96	179
iv. Short courses for volunteers	12	20
v. Vocational training refresher courses	1	-
Total number of individuals attending activities	411	407

EDUCATION SPONSORSHIP TRUST

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

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EDUCATION SPONSORSHIP TRUST

STATEMENT OF FINANCIAL PERFORMANCE

FOR THE YEAR ENDED 31 DECEMBER 2021

2020 \$		Note	2021 \$
REVENUE			
	<u>Donations, fundraising and other similar revenue</u>		
776,308	- Donations	1	766,954
	<u>Revenue from providing goods or services</u>		
362,167	- Accomodation	1	303,546
115,869	- Activities	1	108,245
478,036	Total Revenue from providing goods or Services		411,791
	<u>Interest, dividends and other investment revenue</u>		
19,981	- Interest		9,363
560	- Dividends		909
20,541	Total Interest, dividends and other investment revenue		10,272
	<u>Other revenue</u>		
1,739	Depreciation Recovered		5,450
44,204	MSD Wage Subsidy		0
1,320,828	Total Revenue		1,194,467
EXPENSES			
	<u>Volunteer and employee related costs</u>		
252,298	- Staff Expenses	2	226,026
	<u>Costs related to providing goods or services</u>		
274,076	- Accomodation Expenses	2	250,108
64,919	- Activities Expenses	2	59,082
44,944	- Administration Expenses	2	37,060
24,389	- General Expenses	2	28,972
140,002	- Repairs and Maintenance		57,092
548,330	Total Costs related to providing goods or services		432,314
	<u>Other expenses</u>		
5,600	- Audit Fees	7	11,200
28,419	- Finance Expenses	2	22,933
114,890	- Depreciation	4	126,325
-	- Loss on sale of Asset	4	445
148,909	Total Other expenses		160,903
949,537	Total Expenses		819,243
371,291	Surplus/(Deficit) for the Year		375,224

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF FINANCIAL POSITION

FOR THE YEAR ENDED 31 DECEMBER 2021

2020		Note	2021
\$	ASSETS		\$
	Current Assets		
398,923	Bank accounts and cash	3	302,965
18,375	Debtors and prepayments	3	14,542
643,018	Term Deposits		870,457
21,951	Other current assets	3	8,283
1,082,267	Total Current Assets		1,196,247
	Non-Current Assets		
14,913,165	Fixed Assets	4	15,021,367
14,913,165	Total Non-Current Assets		15,021,367
15,995,432	Total Assets		16,217,614
	LIABILITIES		
	Current Liabilities		
51,606	Bank overdraft	3	37,077
76,761	Creditors and accrued expenses	3	14,027
569,120	Advances	8	549,120
109,037	Loans	7	81,375
-	Other current liabilities	3	32,286
806,524	Total Current Liabilities		713,886
	Non-Current Liabilities		
484,543	Loans	7	424,139
484,543	Total Non-Current liabilities		424,139
1,291,068	Total Liabilities		1,138,025
14,704,364	Total Assets less Total Liabilities (Net Assets)		15,079,589
	ACCUMULATED FUNDS		
371,291	Accumulated surpluses or (deficits)	5	375,224
6,286,829	Retained Surplus	5	6,658,122
8,046,243	Asset Revaluation Reserve	5	8,046,243
14,704,363	Total Accumulated Funds		15,079,590



09/02/23

Signed by the Chairperson

Date



09/02/23

Signed by the Treasurer

Date

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 DECEMBER 2021

2020		2021
\$		\$
	Cash Flows from Operating Activities	
	Cash was received from:	
776,308	Donations, fundraising and other similar receipts	766,954
459,708	Receipts from providing goods or services	418,158
15,990	Interest, dividends and other investment receipts	10,608
45,943	Other revenue	30,206
-	Net GST	13,333
	Cash was applied to:	
776,867	Payments to suppliers and employees	755,659
12,809	Net GST	-
508,274	Net Cash Flows from Operating Activities	483,599
	Cash flows from Investing and Financing Activities	
	Cash was received from:	
-	Receipts from the sale of property, plant and equipment	6,826
	Cash was applied to:	
315,559	Payments to acquire property, plant and equipment	236,349
133,059	Payments to purchase investments	227,439
137,158	Repayments of loans borrowed from other parties	88,066
-	Capital repaid to owners or members	20,000
(585,775)	Net Cash Flows from Investing and Financing Activities	(565,028)
(77,502)	Net Increase / (Decrease) in Cash	(81,429)
424,818	Opening Cash	347,317
347,317	Closing Cash	265,888
	This is represented by:	
347,317	Bank Accounts and Cash	265,888

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF ACCOUNTING POLICIES

FOR THE YEAR ENDED 31 DECEMBER 2021

Basis of Preparation

The Financial Statements presented here are for Reporting Entity Education Sponsorship Trust. Education Sponsorship Trust has elected to apply PBE SFR-A (NFP) Public Benefit Simple Forms Reporting - Accrual (Not-For-Profit) on the basis that it does not have public accountability and has total expenses of equal to or less than \$2,000,000. All transactions in the Performance Report are reported using the accrual basis of accounting. The Performance Report is prepared under the assumption that the entity will continue to operate in the foreseeable future.

Revenue

Revenue is recognised to the extent that it is probable that the economic benefit will flow to the Trust and revenue can be reliably measured. Revenue is measured at the fair value of the consideration received. The trust receives revenue as a result of both exchange and non-exchange transactions

Goods and Services Tax (GST)

Due to being GST registered, items of income, expenditure and assets are stated exclusively of GST where these items have been included in GST returns. Private and exempt transactions are recorded inclusive of any GST paid. Accounts Receivable (Debtors) and Accounts Payable (Creditors), as shown in the Statement of Financial Position are inclusive of GST (if any).

Income Tax

Education Sponsorship Trust is wholly exempt from New Zealand income tax having fully complied with all statutory conditions for these exemptions.

Property, Plant and Equipment

Plant and equipment are recorded at historical cost less accumulated depreciation where noted above.

Land and buildings are carried at revalued amounts which are fair value as at the date of revaluation. Valuations are performed by an independent valuer on land and buildings to ensure current carrying values are not significantly different to fair value. Land and buildings are generally not depreciated.

Fair value is determined with reference to market based evidence, which is the amount for which assets could be exchanged between a willing buyer and a knowledgeable willing seller in an arm's length transaction at valuation date.

Revaluation surplus and deficits are offset for assets within the same class of asset.

EDUCATION SPONSORSHIP TRUST

STATEMENT OF ACCOUNTING POLICIES

FOR THE YEAR ENDED 31 DECEMBER 2021

Depreciation

Depreciation Rates have been set as follows: Dwelling 3%, Computers 33%, Electrical Items 20%, Furniture and Fittings 10% and Vehicles 20%. All to be depreciated on a straight line basis. Certain chapel furniture and fittings, which are expected to appreciate are not depreciated.

Debtors and Receivables

Receivables are valued at anticipated realisable value. Where appropriate, allowances have been made for uncollectable debts which have been written off. Receivables are recorded inclusive of GST (if any).

Bank Accounts and Cash

Bank accounts and cash in the Statement of Cash Flows comprise cash balances and bank balances (including short term deposits) with original maturities of 90 days or less.

Statement of Significant Accounting Policies

These financial statements presented here have been prepared under instruction and at the request of our client, Education Sponsorship Trust. These Financial Statements have been prepared for the above client for Trustees and members.

Changes in Accounting Policies

There have been no changes to the Accounting Policies from the previous year.

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 1 : Analysis of Revenue

2020 \$	Revenue Item	Analysis	2021 \$
776,308	Donations and other similar	Donations	766,954
776,308		Total	766,954

2020 \$	Revenue Item	Analysis	2021 \$
291,220	Accommodation	Accommodation	233,073
29,383		Retreat	15,165
41,564		Rent	55,308
-		Other	-
362,167		Total	303,546

2020 \$	Revenue Item	Analysis	2021 \$
115,330	Activites	Course Fees	108,150
539		Book Sales	96
-		Other	-
115,870		Total	108,245

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 2 : Analysis of Expenses

2020 \$	Expense Item	Analysis	2021 \$
248,270	Staff Expenses	Salaries	222,064
1,330		ACC	1,264
2,698		Other	2,698
252,298		Total	226,026

2020 \$	Expense Item	Analysis	2021 \$
135,297	Accommodation Expenses	Residents Expenses	106,529
40,083		Power	35,839
13,369		Garden	11,523
45,879		Rates	47,095
5,443		Body Corporate	4,983
34,004		Insurance	44,138
274,076	Total	Total	250,108

2020 \$	Expense Item	Analysis	2021 \$
27,616	Activities Expenses	Travelling	30,058
33,462		Course	26,103
3,841		Books	2,921
64,919	Total	Total	59,082

2020 \$	Expense Item	Analysis	2021 \$
4,280	Administration Expenses	Printing & Stationary	7,318
2,332		Advertising	1,421
5,927		Telephone	5,446
15,086		Vehicle	9,755
3,406		Valuation	-
13,913		Accounting	13,120
-		Other	-
44,944	Total	Total	37,060

2020 \$	Expense Item	Analysis	2021 \$
10,888	General Expenses	Minor Capital Items	14,146
5,095		Chapel Expenses	4,208
8,406		Other	10,617
24,389	Total	Total	28,972

The notes and accounting policies form an integral part of these financial statements

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 2 : Analysis of Expenses

2020 \$	Expense Item	Analysis	2021 \$
1,416	Finance Expenses	Bank Fees	207
27,003		Interest	22,726
-		Other	-
28,419		Total	22,933

The notes and accounting policies form an integral part of these financial statements

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 3 : Analysis of Assets and Liabilities

2020 \$	Asset Item	Analysis	2021 \$
41,063	Bank Accounts and Cash	00 Account	36,189
16,613		Brooklands	28,142
72,376		Fernhall	49,028
8,283		Glenrowan	12,373
729		Glenrowan H/S Card Account	640
12,293		Greywood	9,821
8,235		Iona	11,754
13,347		Rimbrook	19,257
3,103		Rimbrook Household Services	1,325
666		Workcamps	-
13,067		Waiteata Road	4,706
91,261		Business First on Call	28,969
644		Fernhall Card A/C	899
3,695		Fernhall Development Fund - 012	4,744
13,668		Fernhall Development Fund - 026	0
2,459		Fernhall Savings	-
6,908		Glenrowan Household Services	9,140
5,950		Greywood Household Services	4,756
14,186		Patumahoe	22,864
70,134		Rimbrook Achiever Savings	54,460
245	Brooklands Savings	3,898	
-	Cash on Hand	-	
398,923	Total		302,965

2020 \$	Asset Item	Analysis	2021 \$
7,338	Debtors and prepayments	Debtors	3,051
11,038		Prepayments	11,491
18,375	Total		14,542

2020 \$	Asset Item	Analysis	2021 \$
17,400	Other current assets	Net GST Refundable	4,067
4,551		Accrued interest	4,216
21,951	Total		8,283

The notes and accounting policies form an integral part of these financial statements

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 3 : Analysis of Assets and Liabilities

2020 \$	Liability Item	Analysis	2021 \$
51,606	Bank overdraft	Brookland Build	37,064
-		Fern Hall Rapid Repay	13
51,606		Total	37,077

2020 \$	Liability Item	Analysis	2021 \$
64,599	Creditors and accrued expenses	Creditors	13,254
12,161		Wages - Brooklands	-
-		Accrued Expenses	773
76,760		Total	14,027

2020 \$	Liability Item	Analysis	2021 \$
-	Other current Liabilities	Income In Advance	32,286
-		Total	32,286

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 4 : Property, Plant and Equipment

2021					
Asset Class	Opening Carrying Amount	Purchases	Sales / Disposals	Current Year Depreciation and Impairment	Closing Carrying Amount
Land	10,015,274	-	-	-	10,015,274
Buildings	4,487,729	149,957	-	87,544	4,550,141
Plant and equipment	-	-	-	-	-
Furniture and fixtures	378,884	40,000	-	26,383	392,501
Motor Vehicles	29,524	46,391	1,821	11,753	62,341
Office equipment	-	-	-	-	-
Computers (including software)	1,754	-	-	645	1,109
Machinery	-	-	-	-	-
Total	14,913,165	236,349	1,821	126,325	15,021,367

2020					
Asset Class	Opening Carrying Amount	Purchases	Sales / Disposals	Current Year Depreciation and Impairment	Closing Carrying Amount
Land	10,015,274	-	-	-	10,015,274
Buildings	4,326,316	248,957	-	87,544	4,487,729
Plant and equipment	-	-	-	-	-
Furniture and fixtures	367,839	34,965	-	23,920	378,884
Motor Vehicles	2,865	29,835	-	3,176	29,524
Office equipment	-	-	-	-	-
Computers (including software)	202	1,802	-	250	1,754
Machinery	-	-	-	-	-
Total	14,712,496	315,559	-	114,890	14,913,165

Significant Donated Assets Recorded - Source and Date of Valuation

Nil	

Significant Donated Assets - Not Recorded

Nil	

The notes and accounting policies form an integral part of these financial statements

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 5: Accumulated Funds

2021				
Description	Capital Contributed by Owners or Members	Accumulated Surpluses or Deficits	Revaluation Reserves	Total
Opening Balance	-	6,658,122	8,046,243	14,704,365
Surplus/(Deficit)		375,224		375,224
Closing Balance	-	7,033,347	8,046,243	15,079,590

2020				
Description	Capital Contributed by Owners or Members	Accumulated Surpluses or Deficits	Revaluation Reserves	Total
Opening Balance	-	6,286,829	8,046,243	14,333,072
Surplus/(Deficit)		371,291		371,291
Closing Balance	-	6,658,120	8,046,243	14,704,363

The notes and accounting policies form an integral part of these financial statements

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 6 : Commitments and Contingencies

Lease Commitments

There are no significant lease commitments recorded as at balance date (Last Year - nil)

Contingent Liabilities and Guarantees

No liability has been reflected in the Performance Report for annual leave owing to staff at balance date therefore it is a contingent liability. The value of any leave owing at balance date is unknown. This will be investigated during the financial year and any liability owing will be included in the 2022 Performance report. (Last Year - nil)

Note 7: Other

Significant Grants and Donations with Conditions which have not been Recorded as a Liability

There are no significant Grants or donations with conditions that have not been recorded as at balance date (Last Year - nil)

Goods or Services Provided to the Entity in Kind

Some of the trustees and other staff will provide services for the ongoing running of the trust with no consideration however there have been no significant goods or services provided in kind as at balance date. (Last Year - nil)

Assets Used as Security for Liabilities

BNZ holds security over various properties owned by Education Sponsorship trust in relation to:

- Term loans totaling \$505,514
- Business Visa \$26,000

COVID Wage Subsidy

In the 2021 Financial year the Trust applied for \$30,206 of COVID-19 wage subsidy. As it could not be confirmed prior to the Audit Opinion being issued that the income reduction criteria was met this amount has been recorded in the Statement of Financial Position as a liability. Once the investigation has been concluded if the criteria was met this will be recognised as income and if the criteria was not met the amount will be repaid.

Provision for the Audit Fee

In the preparation of this Performance Report, a provision for the audit fee to be charged in respect of the Performance report has been made. In prior years, no such provision was made. As a result, the 2021 fee reflects two years' audit fee being the fee paid for the prior year audit and the current year's fee owing

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

Note 8: Advances

Various members of the public, societies and other entities have advanced money to Education Sponsorship Trust. These zero interest borrowings are unsecured with variable repayment terms.

Note 9: Assets Held on Behalf of Others

There are no assets held on behalf of others by the Education Sponsorship Trust.

Note 10: Related Party Transactions

Vivian Keane, Trustee, received a modest salary for part-time work as director at Rimbrook and as Brooklands manager. Vivian Keane and Luis Trullols pay the Trust for room and board (at market rates) at Rimbrook and Glenrowan respectively.

All Trustees regularly provided many hours of their time and professional skills to the oversight and operation of the Trust assets and its activities without cost.

Note 11: Events After the Balance Date

There have been no significant subsequent events after 31 December 2021. Noted that as at 31 December 2019 the Covid lockdown occurred which meant that the centres could not operate normally due to restrictions imposed on people/organisations. This is an ongoing situation.

sarahdillon@absoluteauditing.com
PO Box 16475, Bethlehem, Tauranga 3147
Phone (027) 430 8707

INDEPENDENT AUDITOR'S REPORT

To the Trustees of Education Sponsorship Trust

Opinion

We have audited the accompanying Performance Report of Education Sponsorship Trust on pages 1 to 27, which comprises of the Entity Information, the Statement of Service Performance, the Statement of Financial Performance and Statement of Cash Flows for the year ended 31 December 2021, the Statement of Financial Position as at 31 December 2021, the Statement of Accounting Policies and Notes to the Performance Report.

In our opinion:

- a) The reported outcomes and outputs, and quantification of the outputs to the extent practical, in the Statement of Service Performance are suitable.
- b) The Performance Report on pages 1 to 27 presents fairly, in all material respects:
 - The Entity Information for the year ended 31 December 2021.
 - The Service Performance for the year then ended; and
 - The Financial Position of Education Sponsorship Trust as at 31 December 2021, and of its Financial Performance and its cash flows for the year then ended in accordance with Public Benefit Entity Simple Format Reporting – Accrual (Not-For-Profit) Standard.

Basis for Opinion

We conducted our Audit of the Statement of Financial Performance, Statement of Financial Position, Statement of Cash Flows, Statement of Accounting Policies and Notes to the Performance Report in accordance with International Standards on Auditing (New Zealand) (ISAs (NZ)), and the audit of the entity information and Statement of Service Performance in accordance with the International Standard on Assurance Engagements (New Zealand) ISAE (NZ) 3000 (Revised). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Performance Report* section of our report. We are independent of the Education Sponsorship Trust in accordance with Professional and Ethical Standard 1 (Revised) Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other than in our capacity as Auditor, we have no relationship with, or interests in, Education Sponsorship Trust.

Trustees Responsibilities for the Performance Report

The Trustees are responsible on behalf of the Trust for:

- a) Identifying outcomes and outputs, and quantifying the outputs to the extent practical, that are relevant, reliable, comparable, and understandable, to report in the Statement of Service Performance.
- b) the preparation and fair presentation of the Performance Report which comprises of:
 - The Entity Information
 - The Statement of Service Performance
 - The Statement of Financial Performance, Statement of Financial Position, Statement of Cashflows, Statement of Accounting Policies and notes to the Performance Reportin accordance with Public Benefit Entity Simple Format Reporting – Accrual (Not For Profit) issued in New Zealand by the New Zealand Accounting Standards Board,
- c) and for such internal control as the Trustees determine is necessary to enable the preparation of a Performance Report that is free from material misstatement, whether due to fraud or error.

In preparing the Performance Report, the Trustees are responsible on behalf of the Trust for assessing the Trust's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless those Trustees either intends to liquidate the Trust or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Performance Report

Our objectives are to obtain reasonable assurance about whether the Performance Report as a whole, is free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (NZ) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this Performance Report.

As part of an audit in accordance with ISAs (NZ), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the Performance Report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of the use of the going concern basis of accounting by those charged with governance and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Trust's ability to continue as a going concern. If we conclude a material uncertainty exists, we are required to draw attention in our Auditor's Report to the related disclosures in the Performance Report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditor's Report. However, future events or conditions may cause the Trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure, and content of the Performance Report, including the disclosures, and whether the Performance Report represents the underlying transactions and event in a manner that achieves fair presentation.
- Perform procedures to obtain evidence about and evaluate whether the reported outcomes and outputs, and quantification of the outputs to the extent practicable, are relevant, reliable, comparable, and understandable.

We communicate with the Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control we identify during our audit.



Sarah Dillon
Absolute Auditing Ltd
9 February 2023