

2020

EDUCATION SPONSORSHIP TRUST

STATEMENT OF SERVICE PERFORMANCE



**EDUCATION
SPONSORSHIP
TRUST**

Physical Address:
8A Robert Street
Ellerslie
Auckland 1051

Postal Address:
8PO Box 11145
Ellerslie
Auckland 1542

Website:
www.est.org

I. Entity Information

ENTITY AND LEGAL BASIS

Education Sponsorship Trust (EST) is a Registered Charity. It was registered on the 12 of February 2008.

Registration number: CC21074

Auditor: Absolute Auditing Limited

7 Oliver Road R.D. 1

Tauranga 3171

PURPOSE AND MISSION

Education Sponsorship Trust (EST) was founded in 1989 by a group of New Zealanders with the aim of establishing an association, with a Judeo-Christian ethos, that promotes educational projects to meet the needs of New Zealand society. The activities organised by EST have a special focus on youth.

The Trust fosters excellence in all areas of human endeavour through its activities and mentoring programs. Individuals are encouraged to develop virtues and good habits which help them reach their full potential in mind, body and spirit and make a positive contribution to society.

In particular, the activities nurture leadership, resilience, honesty and personal responsibility in both volunteers and participants. Emphasis is given to team work, ethical work habits and a willingness to be of service to society, especially to those most in need or marginalized. Activities with young people also aim to instil respect for the elderly and a desire to improve the quality of life of children and adults with disabilities or special needs. Complementing these activities, EST delivers ongoing projects that support parents in various aspects of family life and in the character development of their children. EST recognises the importance of strong families for the wellbeing of society and considers parents to be the first educators of their children.

STRUCTURE

As established by the Trust Deed, the Education Sponsorship Trust is governed by a Board of between six and 12 members. EST currently has 12 Trustees that constitute the governance board, including two executive officer positions: Chairman and secretary. Trustees/Board members may form sub-committees as determined by the board when necessary for our activities.

TRUSTEES

Virginia Mills NZRN, NZRM, BA, LLB(Hons)– Chairman

Diane Willcock MSc, PhD, DipHom (NZ) – Secretary

Denis P O'Neill – Foundation Trustee

Vivian Keane BSc (Hons), BA, Dip Ed

Joseph van Wijk BBus, MBA, CA

David Bolton BSc, MA, MEd – Foundation Trustee

Albertus Assen

Fintan Devine BA, LLB

Arthur Escamilla BCom, LLB (Hons)

Austin Lobo

Luis Trullols BArch (Hons) MComm (Fins)

MAIN SOURCES CASH AND RESOURCES

Education Sponsorship Trust relies on donations for all its activities. Fees for some of the residential courses and external courses cover part of the expenses of participants.

MAIN METHODS USED TO RAISE FUNDS

Education Sponsorship Trust uses a personal approach to obtain donations. A large proportion of donations are from former beneficiaries of the activities.

RELIANCE ON VOLUNTEERS AND DONATED GOODS OR SERVICES

Volunteers are essential for all the activities organized. Our governing body is made up of volunteers, and our activities are also run by volunteers.

II. Statement of Service Performance

PROJECTS OF THE TRUST

At present the Trust sponsors activities in Auckland and surrounds, Hamilton and wider Waikato, The Bay of Plenty and Wellington. These activities are open to all people, regardless of background. Alongside its educational aims, EST's projects are inspired by a desire of contributing to a society where people are valued for who they are not for what they have. All of EST activities are organised and delivered by volunteers. The projects operate from four Study Centres and a residential facility. These are:

RIMBROOK STUDY CENTRE

Located a short walk away from the University of Waikato, Rimbrook is a residence for undergraduate students. Rimbrook aims to provide the means for women of all ages to become the best versions of themselves. Rimbrook's activities foster academic, spiritual, professional, cultural and personal development through activities that encourage the gift of self and an awareness of the needs of the wider world. Rimbrook strives to make a difference in the Waikato through their various programmes.

www.rimbrook.org

GREYWOOD STUDY CENTRE

Greywood is a University and High School Study Centre that offers personal formation for boys, university students and parents in Hamilton and its surrounding districts. It offers training that encourages boys and men to aim for excellence in acquiring the personal, academic, and professional virtues needed for them to meet their daily responsibilities. It is located close to the campus of the University of Waikato and several well established High Schools.

FERNHALL STUDY CENTRE

Fernhall is a centre for personal development for women of all ages and creeds. Fernhall aims to help women achieve their full potential and enrich society with their specific talents and feminine intuition. The timeless values of integrity, industriousness, loyalty, friendship and optimism are reflected in all its programmes. Fernhall is located in Epsom, Auckland, close to the University of Auckland and several High Schools. www.fernhall.org

GLENROWAN STUDY CENTRE

Glenrowan Study Centre is an educational project incorporating a small hall of residence in Auckland, New Zealand. It aims to develop leaders of the 21st Century with wide perspectives beyond their specialisation, enabling them to use their abilities responsibly and generously. Founded in 1999, Glenrowan is located in Grafton, near the University of Auckland's main campus, the School of Medicine and Auckland University of Technology. The activities of the Centre are open to young men of all races, creeds and social backgrounds. www.glenrowan.org.nz

BROOKLANDS COUNTRY ESTATE

In 2013, Education Sponsorship Trust acquired Brooklands Country Estate and adapted it as a retreat and conference venue. Its beautiful physical setting is conducive to reflection and provides an opportunity to step back, gain perspective, and set goals. Brooklands is used by the other centres as a residential venue for living-in activities such as: training courses, workshops, seminars and retreats. It is located in Waingaro, Waikato. www.brooklands.org.nz

II. Statement of Service Performance

DESCRIPTION OF THE ENTITY'S OUTCOMES:

1. To promote excellence and achieve the all-round development of children and young adults
2. To mentor young women and men to be positive agents of change and excellency in their chosen professions
3. To raise awareness of current issues and cultural trends through lectures and small group discussions
4. To organise parenting courses and workshops to support parents in the education of their children
5. To encourage young people to respect the elderly, those with a disability and refugees and contribute to improve their quality of life
6. To foster understanding amongst peoples by participating in international meetings, service projects and work camps in developing countries.
7. To train volunteers for EST activities and for other organisations
8. To provide a residential facility for participants to attend live-in courses, seminars, retreats and workshops

EXPLANATION OF HOW EST ACTIVITIES ARE ORGANISED AND DELIVERED:

1. EST activities are conducted in an environment of mutual respect and understanding.
2. The philosophy behind each project and activity aims for a personalised education to foster in each participant the desire to achieve her or his personal best in whatever project they participate or studies they undertake.
3. In its activities with young people EST projects always involve the participation of parents and work closely with them to obtain the best results for their children.
4. EST gives importance to the individual recognising that we are all different and have different talents; therefore personal coaching and mentoring are activities that are incorporated in all projects.
5. EST philosophy includes ethical values aligned to the Judeo-Christian tradition and at the same time seek to work in a harmonious and respectful way with people of different beliefs to foster mutual understanding.
6. EST activities are usually delivered to small groups of approximately 10-12 persons to facilitate a personalised education and follow up. In some cases, public lectures, youth camps, etc. larger numbers participate. In these cases, the group is subdivided into small groups with individual facilitators.



III. Description and Quantification of Outputs 2020

GLENROWAN

ENDEAVOUR CLUB

The Endeavour Club organises activities for young high school boys (Years 7 – 10) who are within the wider Auckland area. Activities take place on Saturday afternoons starting off with some time for reading and study following by a recreational activity – bowling, scavenger hunts, visits to rest homes, excursions, and sports – there is something there for everyone! The regular sessions are focused on developing good friendships and involve some academic, character, faith, and community formation. Once a month one of the Endeavour Club leaders travels down to Wellington to organise an activity for the boys and families based down there.

HOLIDAY CAMPS

The Endeavour Club team organises camps every school holidays which provide attendees opportunities to develop resilience, teamwork, strategic thinking, and the opportunity to meet students from different schools, cities and backgrounds. The 2020 schedule of camps was disrupted earlier on in the year due to Covid-19, however we still managed to run most of them! A trip down to Mt Ruapehu in July with over 40 people, hiking and biking around National Park, a trek up to the Pinnacles in Spring and we ended the cycle with our annual Summer Camp before Christmas based down at Lake Whakamaru in the Waikato. The camps are always a great occasion to meet new families, and for the boys to grow in leadership and teamwork.

SERVING SOCIETY

Glenrowan aims to inspire a new generation to serve others. Glenrowan is committed to develop in students and young men the desire to be concerned with those members of society, that for diverse reasons need some companionship, friendship, and help. For this purpose, Glenrowan organises visits to nursing homes and workdays where students can give some of their time those less fortunate or sick. Service Projects and Work Camps are organised on a regular basis, usually in the Pacific or overseas, however this year we had to keep it local. A small service project for high school and university students has been organised for early 2021, to work on the grounds at Brooklands Country Estate.

THE KUPENGA PROJECT

'Kupenga', the Maori word for 'fishing net', signifies an important aspect of Maori culture: traditional fishing was both a practical and a spiritual activity. Glenrowan launched this new initiative which was aimed at inspiring young people to launch out into the deep, develop networks, connect with others, and to strive to be ambitious in all aspects of their lives – both personal and professional. The programme consisted of guest speakers, interactive workshops and personal mentoring of the participants. The Kupenga Project brought together senior high school students and university students who are emerging leaders, but still finding their way through their formative years. It aimed to bring them face to face with successful professionals who are trying to build a better world.



III. Description and Quantification of Outputs 2020

GLENROWAN HALL OF RESIDENCE - LOCKDOWN LIFE

Residents living in Glenrowan are offered a wide range of opportunities for volunteering as well as getting involved in a diverse cultural and social initiatives. Glenrowan aims to challenge its residents to invest time in study and achieve the very best at university. This is an excellent way to set oneself up for life and to serve society with one's skills and expertise. During the first lockdown with everyone working and studying from home, the residence was almost full so there was some major planning and problem solving to be done! A plan was made to continue the formational activities at Glenrowan in some capacity. We continued our Friday Night university activities the best we could – Debate Night via Zoom, musical get-togethers, overseas guest speakers, and a Glenrowan DIY mini-golf competition were just some of the highlights.

WINE & CHEESE SOCIETY

The Wine & Cheese evenings continued this year: its purpose is to discuss new and old philosophical ideas, relevant to young professionals and post-graduate students. We meet once a month to discuss essays or speeches from leading intellectuals, such as Nobel Prize winners and others that have made significant contributions to society. Societal issues and current events are also discussed with arguments generally being smoothed over with a glass of wine and a nice wedge of quality cheese!



"Glenrowan gives me an opportunity to hang out with people similar to me, yet diverse enough that we don't argue all the time! It's a natural and healthy way of spending time with a group of friends broader than just my school classmates. One simple but memorable experience for me was going out to Sylvia Park, playing mini golf and eating out at McDonald's. It was a great group experience and it gave me a sense of togetherness that was enriching."

Nico Potenciano, high school student

"I have been going regularly to Glenrowan for two and a half years now and it has brought a lot of good into my life. This isn't like a sports club, or place to focus on career progression, but looks more at 'why'. Why do I want to be a better human, a better friend, worker, a better son, father, husband, a better man? Glenrowan has even helped me meet my wife! Now as a married couple it's also a place of support for us both."

Daniel Mar, young professional

"In the past two years I have thrown my energy into volunteering for Endeavour Club, which is the high school youth club based at the centre. Being from Christchurch, the residence has given me a foothold in Auckland, and made the transition from school to university easier by providing somewhat of a 'home away from home', Glenrowan has been a rock, on which myself and many others have been able to develop our study habits, faith, and a healthy and structured lifestyle as young adults."

Oliver Redman, university student

III. Description and Quantification of Outputs 2020

GREYWOOD

PIONEER CLUB

A Club for High School boys within the wider Waikato Region. It meets fortnightly on Saturday afternoon. Boys 11-15 years enrol in the year long program of academic, character, faith and community formation. Lockdowns and Covid-19 significantly disrupted Pioneer club this year.

ADVENTURE CAMPS

In partnership with Glenrowan Study Centre, Pioneer Club helps organise the holiday Adventure Camps. Members of Pioneer Club attend these camps and experience the outdoors, receive personal mentoring, learn valuable life skills and form lasting friendships.

PREPARATORY DUKE OF EDINBURGH HILLARY AWARD 2020

Scheduled to take place on Saturday afternoons during school terms 1-4 2020, Covid-19 and lockdowns provided significant obstacles to the boys participating in an action-packed internationally-recognised program of sports, service, learning new skills and adventure. However, we still managed to complete the practice overnight adventurous journey in September at the Pinnacles.

FATHER AND SON CLUB

Busy dads find an opportunity in the monthly Father and Son Club an opportunity to spend quality time with their sons. They had occasion to exchange experiences, learn new skills, and enrich their social encounters with other parents and prepare for Pioneer Club with other parents.

SEMINARS

A series of seminars on current and philosophical issues throughout the university second academic semester. Seminars and Short courses for Parents on Parenting skills and Professional Ethics took place during the year.

WELLINGTON CLUB

Once a month, leaders from Pioneer and Endeavour Club run adventure, community and character building activities for high school students and families in the Wellington/Kapiti Coast area. These high school students also attend the holiday camps organised by Greywood and /Glenrowan.



"Here in Wellington, once a month, dads come to attend a couple of short video clips on the Catholic faith. We call our group 3MC4D (Three Minute Catechism for Dads). I am amazed at how dads respond by being able to explain and live the faith as they return home. Sometimes we supplement the meeting with a weekend family hike or picnic, which everyone enjoys."

Tony Helbano, father of 5, IT engineer.

III. Description and Quantification of Outputs 2020

FERNHALL

2020 was the year of unexpected twists and turns, but with creative solutions, Fernhall was still able to provide personal and professional development for mothers, girls, students and professional women of all ages.

MAGNOLIA GIRLS CLUB

This monthly activity for Year 5 and 6 girls fosters character development and lasting friendships through fun-filled, cultural and educational activities. In each session, the girls received a talk on a practical aspect of a virtue and were encouraged to live the Club Code at all times. The code highlights values, such as generosity and punctuality, that are important in the holistic development of the girls and one-on-one mentoring helped each girl put these virtues into practice and develop her own unique talents.

"What I like most about Magnolia Girls' Club:

- It is really fun!
- We learn the meaning of different virtues and do an activity that relates.
- We can make suggestions about what activities we can do in the club."

- **Seraphina Somaratne (Year 5)**



SHE LEADS

Service. Heart. Example.

The programme aims to equip high school girls (Years 7-13) with confidence and skills to discover a sense of purpose and to develop their abilities so that they can give their personal best within their school, home and wider community. The program provides an environment free from social pressure, where participants can develop lasting friendships.

In 2020 the monthly sessions continued, whether face-to-face or online as necessary. They consisted of an interactive workshop, a presentation from a guest speaker, team activities and individual mentoring with volunteer professional women or university students..

"SHE Leads was great because the people are so kind and make me feel welcome. The talks are relaxed and the right number for me. The topics were relevant to me and I liked being with other girls in my year group. It gives me something good to do on a Saturday afternoon. Thank you Fernhall!" - **Anna Leslie (Year 10)**



III. Description and Quantification of Outputs 2020

MUMS AND BUBS

Born out of the need to reconnect after lockdown, a group of young mothers began to get together to share their experiences of motherhood. They soon realised they faced many similar challenges as new mums and could gain a lot of insight from each other. The gatherings now run on a weekly basis. Various guest speakers are invited to impart their wisdom on a range of topics - from practical tricks and tips to the smooth running of a home, to fostering virtues in their young children.

"I'm really thankful for the mum and bubs group at Fernhall! It is such a blessing to be able to come to such a beautiful place, have confession, spiritual direction, a formation talk, quiet time in the chapel, and of course mix with other mums! I found that being at Fernhall brought me a lot of peace, especially last year during the pandemic. It was so crucial for me to receive spiritual direction, companionship and also the sacraments! A big thank you to everyone involved in organizing the mum and bubs group!!!" - **Maria Boston (mum)**

DRIVE (DISCOVERING REAL INITIATIVES THROUGH VOLUNTEER EXPERIENCE)

DRIVE is an initiative that aims to nurture a culture of service and an awareness of the needs of others among young women. Our aim is to create and develop strong, responsible and independent young New Zealanders with a keen awareness of the needs of society. DRIVE is a non-profit, volunteer organisation that aims to foster strength of character, sense of service and social responsibility in young women through exposure to volunteer work in a variety of New Zealand settings as well as in various service projects overseas..



"Fernhall has been a constant environment in many years of my life so far that I'm truly able to be myself and express my beliefs and values with people who think the same and support my ideas. I'm not always able to do that anywhere else apart from at home with my family. It is so comforting that I have been able to have a group of friends of various ages that I can always come back to and have a good time, even if it's been a month or more since I've been there. The activities, retreats and discussions I've had there have definitely made me a better person, religiously and in general, and have helped me to stay morally grounded in a very manipulative society as a teenager." - **Antonia Brightwell (university student)**

III. Description and Quantification of Outputs 2020

RIMBROOK

WORKING WITH REFUGEES

The Refugee Service Project run by Rimbrook in partnership with the Refugee Orientation Centre Trust has seen its 10th year of school holiday fun. This year, the SHE Leads programme has taken the week-long holiday activities under its wing as a larger-scale impact project. Refugee children who have found a home in New Zealand also find a home in this programme.

In the midst of this year's many change of plans, we were still fortunate to learn more about the global refugee crisis and hold two holiday programmes for these children. Big thanks to all the student-volunteers, all of whom have taken on the opportunity to be part of the change.

Being a leader for the Refugee Holiday Program is an opportunity for me to offer some of my time and energy for a group of very energetic children, although I always gain more from them than I have. The small challenges we face during the week highlight our weaknesses, so it is a humbling experience which tests our resilience and motivates me to develop personally. The children always renew my appreciation of the small moments in our lives, as they seem to find joy in the simplest of activities. Being a leader for the children always inspires me to serve others more whole-heartedly, wherever I am. **Sikva Javaid, university student**



SHE LEADS

2020 brought in the second year of the SHE Leads programme for girls in years 7-13. Initially launched in March last year, SHE Leads was brought to life with the aim of arming young women with confidence, skills and opportunities to grow in leadership. The character workshops, impact projects, and mentoring took on different forms at some points this year due to the pandemic, but this didn't stop all 38 participants engaging with the experience as an opportunity to grow.

Pre and post-lockdown, we were able to partner with The Serve as an impact project. From our kīhini to the community's rūma kai, the hot meals made by the girls fed over 120 people within the community. We also welcomed guest speakers; Donna-Lee Biddle on resilience and Jess and William from Toastmasters. All in all, our collection of little wins outweighed the setbacks. Now we have our hopeful sights set on year three of SHE Leads in 2021!

"She leads has hugely helped me. I had always wanted to find ways to give back to society and volunteer, but before coming to She leads I was lost with where to start. Not only has She leads provided me with incredible volunteering opportunities, but it has encouraged me to actively consider my role in the world and my ability to help others- while simultaneously boosting my confidence to do so. Through the mentoring and workshop programs I have been pushed to be the best version of myself, and have met so many genuinely wonderful and caring people. I will eternally be grateful for all the opportunities She leads has provided me with, and would urge others to sign up for the program." **Keela Jones, Year 12**



III. Description and Quantification of Outputs 2020

RIMBROOK RESIDENT LIFE

2020 was a year of unprecedented friendship building, farewells, celebration and congratulations for our Rimbrook residents. During the lockdown, Rimbrook ventured to turn our home into a university, workplace and a social hub. Personal, professional and cultural development was encouraged as always with international get-togethers. Rimbrook also helped residents and their friends to create a healthy study environment that supported them as they completed their qualifications despite changes in testing conditions and class delivery.

HOMEMADE HAPPINESS

During the October holidays, we hosted Homemade Happiness, a masterclass series. It was an eventful two-days of discovering the art of making people feel at home. The girls took home with them tangible and intangible skills such as 'the super-power of paying attention' and the gravity of service done with Love.



WOMEN'S ACTIVITIES AND FAMILY SUPPORT

Behind many great leaders are many great parents, so this year we ran the Fill Your Kete workshops for parents. This was aimed at supporting parents with raising their daughters, the next generation of leaders. Marjorie Douglas, a family counselor and child therapist gave a session entitled, Tools for Flight. The interactive talk focused on teaching kids self-regulation in order to help them make free, and good decisions as they grow.

On the first Saturday of non-lockdown months this year, mums and their daughters came to Rimbrook for Mother-Daughter Tea Club. The sessions were a prime place for young families to meet and have a good time together.

I originally joined Mother-Daughter Tea Club to meet other mothers and their families in the area. Our family is new to Hamilton and I worked full time and do not have much time to socialise. I also wanted to spend more time with my daughter Kaela who just turned 7 when we started attending. We enjoyed the activities and the warm and friendly environment. We are always looking forward to going to Rimbrook Study Centre because of the homely environment and the people are always warm and friendly. It has helped me and my daughter to develop our bond and be closer to each other. I also get to see her grow in maturity and see how she interacts with other girls in the club. We have also formed strong friendships with the other mothers and their daughters in the club and have enjoyed the exchange of ideas. **Eilyn Cawley, Senior PCB Design Engineer, Gallagher**

III. Description and Quantification of Outputs 2020

BROOKLANDS

Brooklands Country Estate is a 16 bedroom rural retreat set in eight hectares of native and pine forest. More than 100 years old, it is one of the original homesteads in the area. In 2013, Education Sponsorship Trust acquired Brooklands Country Estate and adapted it as a retreat and onference venue. Its beautiful physical setting is conducive to reflection and provides an opportunity to step back, gain perspective, and set goals. Brooklands is the venue for some of the activities rganised by the other centres.

These activities include:

Retreats – opportunities to reflect on one's relationship with God and the living out of one's faith in the social, professional and personal aspects of daily life

Seminars on a range of cultural and societal issues for professional men and women, clergy, university and high school students

Activities for youth which aim to support young people in all areas of their development so that they can grow into the best versions of themselves.



"Brooklands is a place that I always look forward to coming to - it really is a home away from home. My retreat experience, like many in the past, was a peaceful and contemplative one and was a great opportunity to reset and refresh, both physically and spiritually. The talks and meditations helped me to reflect on the will of God in my life and ways to maintain a balance between work, family and leisure while keeping God at the centre of it all. The retreat provided the perfect opportunity to get spiritual direction or spend time wandering the grounds in quiet thought." **Jonathan Murti, Pharmacist.**

"One weekend that really struck me was 'Homemade Happiness'. I really enjoyed the talks and activities, and met so many like-minded people and made so many new friends. This weekend really showed me that true happiness always starts at home in the ordinary tasks of everyday life. I learned that I play a big part in helping to achieve this happiness in my home and in society." **Rebekah Baird, university student**

III. Description and Quantification of Outputs 2020

Description and Quantification of Outputs	2020	2019
1. To promote excellence and achieve the all-round development of children and young adults		
1.1 Clubs for boys and girls in years 6-15		
i. Pioneer Club	20	20
ii. Endeavour Club	33	33
iii. Magnolia Club	11	11
iv. Summer camp for girls	56	53
v. Winter camp for girls	-	40
vi. Tea Club for Mothers and Daughters and Young Mothers club	41	21
vii. Duke of Edinburgh Hillary Award Program	3	3
viii. Summer camps for boys	73	58
ix. Father and Son Club - Parenting for Character	38	39
x. SHE Leads Leadership Programme	56	68
1.2 Seminars, Workshops and Personal Development Courses for High School Students		
i. Study Skills courses and Study Sessions	30	26
ii. Cultural Get-togethers	53	46
iii. Seminars on critical and philosophical thinking	33	54
1.3 Accommodation for University Students		
i. Rimbrook Study Centre	6	6
ii. Glenrowan Study Centre	5	5
2. To mentor and train young women and men to be positive agents of change and excellency in their chosen professions		
i. Volunteering and Leadership opportunities for High School and University students and young professionals	8	8
ii. Individual mentoring	62	82
iii. Seminars and Workshops for volunteers and leaders	107	110
iv. Weekly Seminars for University students	4	12
v. GROW Seminars for young professional women	-	10
vi. Living with Confidence (personal Development weekend for women)	-	40
3. To raise awareness of current issues and cultural trends through lectures and small group discussions		
i. Monthly presentations for professional men and women	216	197
ii. Personal development talks	31	38
iii. Lecture series e.g. Friday Summit, Up for Debate, etc	22	28

III. Description and Quantification of Outputs 2020

4. To organise parenting courses and workshops to support parents in the education of their children		
i. Seminars for parents	132	142
ii. Parenting for character, Father and Son Club	34	28
iii. Women's Support group for young mothers	15	15
iv. Mentoring and coaching parents and volunteers	180	179
5. To encourage young people to respect the elderly, those with a disability and refugees and contribute to improve their quality of life		
i. Refugee Holiday Programs – refugees and volunteers	40 volunteers 80 children	141
ii. Girls2Girls connection - for teenage refugee girls	-	10
iii. Volunteers working with the sick, poor, elderly, etc.	53	18
6. To foster understanding amongst peoples by participating in international meetings, service projects and work camps in developing countries		
i. UNIV Congress Rome	-	-
7. To train volunteers for EST activities and for other organisations		
i. Monthly staff development workshops	32	33
8. To provide a residential facility for participants to attend live-in courses, seminars, retreats and workshops.		
i. Seminars at Brooklands	67	45
ii. Live-in Seminars and courses for parents at Brooklands	33	31
iii. Personal Development Retreats	173	179
iv. Short courses for volunteers	20	48
v. Vocational training refresher courses	-	1
Total number of individuals attending activities	407	527

EDUCATION SPONSORSHIP TRUST

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2020

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EDUCATION SPONSORSHIP TRUST

STATEMENT OF FINANCIAL PERFORMANCE

FOR THE YEAR ENDED 31 DECEMBER 2020

2019 \$		Note	2020 \$
REVENUE			
<u>Donations, fundraising and other similar revenue</u>			
718,435	- Donations	1	776,308
<u>Revenue from providing goods or services</u>			
434,729	- Accomodation	1	362,167
113,238	- Activities	1	115,869
547,968	Total Revenue from providing goods or Services		478,036
<u>Interest, dividends and other investment revenue</u>			
10,518	- Interest		19,981
750	- Dividends		560
11,268	Total Interest, dividends and other investment revenue		20,541
<u>Other revenue</u>			
-	Depreciation Recovered		1,739
-	MSD Wage Subsidy		44,204
1,277,671	Total Revenue		1,320,828
EXPENSES			
<u>Volunteer and employee related costs</u>			
246,560	- Staff Expenses	2	252,298
<u>Costs related to providing goods or services</u>			
284,294	- Accomodation Expenses	2	274,076
76,166	- Activities Expenses	2	64,919
39,272	- Administration Expenses	2	44,944
27,417	- General Expenses	2	24,389
168,599	- Repairs and Maintenance		140,002
595,748	Total Costs related to providing goods or services		548,330
<u>Other expenses</u>			
5,600	- Audit Fees		5,600
37,649	- Finance Expenses	2	28,419
111,654	- Depreciation	4	114,890
154,903	Total Other expenses		148,909
997,211	Total Expenses		949,537
280,460	Surplus/(Deficit) for the Year		371,291

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF FINANCIAL POSITION

FOR THE YEAR ENDED 31 DECEMBER 2020

2019		Note	2020
\$	ASSETS		\$
	Current Assets		
424,818	Bank accounts and cash	3	347,317
3,127	Debtors and prepayments	3	18,375
509,959	Term Deposits		643,018
4,591	Other current assets	3	21,951
942,495	Total Current Assets		1,030,661
	Non-Current Assets		
14,712,496	Fixed Assets	4	14,913,165
14,712,496	Total Non-Current Assets		14,913,165
15,654,991	Total Assets		15,943,826
	LIABILITIES		
	Current Liabilities		
18,980	Creditors and accrued expenses	3	76,761
549,120	Advances		569,120
3,080	Other current liabilities	3	-
	Loans	7	109,037
571,180	Total Current Liabilities		754,918
	Non-Current Liabilities		
750,738	Loans	7	484,543
750,738	Total Non-Current liabilities		484,543
1,321,919	Total Liabilities		1,239,461
14,333,072	Total Assets less Total Liabilities (Net Assets)		14,704,364
	ACCUMULATED FUNDS		
280,460	Accumulated surpluses or (deficits)	5	371,291
14,052,612	Reserves	5	14,333,072
14,333,072	Total Accumulated Funds		14,704,363



Signed by the Chairperson

28.10.21

Date



Signed by the Treasurer

28.10.21

Date

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 DECEMBER 2020

2019		2020
\$		\$
	Cash Flows from Operating Activities	
	Cash was received from:	
718,435	Donations, fundraising and other similar receipts	776,308
-	Fees, subscriptions and other receipts from members	-
561,221	Receipts from providing goods or services	459,708
11,268	Interest, dividends and other investment receipts	15,990
-	Other revenue	45,943
-	Net GST	-
	Cash was applied to:	
886,871	Payments to suppliers and employees	776,867
-	Term deposit	133,059
-	Donations or grants paid	-
1,520	Net GST	12,809
402,534	Net Cash Flows from Operating Activities	375,215
	Cash flows from Investing and Financing Activities	
	Cash was received from:	
-	Receipts from the sale of property, plant and equipment	-
16,425	Receipts from the sale of investments	-
	Cash was applied to:	
164,619	Payments to acquire property, plant and equipment	315,559
-	Payments to purchase investments	-
148,017	Repayments of loans borrowed from other parties	137,158
-	Capital repaid to owners or members	-
(296,211)	Net Cash Flows from Investing and Financing Activities	(452,716)
106,323	Net Increase / (Decrease) in Cash	(77,502)
318,496	Opening Cash	424,818
424,819	Closing Cash	347,318
	This is represented by:	
424,818	Bank Accounts and Cash	347,317

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF ACCOUNTING POLICIES

FOR THE YEAR ENDED 31 DECEMBER 2020

Basis of Preparation

The Financial Statements presented here are for Reporting Entity Education Sponsorship Trust. Education Sponsorship Trust has elected to apply PBE SFR-A (NFP) Public Benefit Simple Forms Reporting - Accrual (Not-For-Profit) on the basis that it does not have public accountability and has total expenses of equal to or less than \$2,000,000. All transactions in the Performance Report are reported using the accrual basis of accounting. The Performance Report is prepared under the assumption that the entity will continue to operate in the foreseeable future.

Goods and Services Tax (GST)

Due to being GST registered, items of income, expenditure and assets are stated exclusively of GST where these items have been included in GST returns. Private and exempt transactions are recorded inclusive of any GST paid. Accounts Receivable (Debtors) and Accounts Payable (Creditors), as shown in the Statement of Financial Position are inclusive of GST (if any).

Income Tax

Education Sponsorship Trust is wholly exempt from New Zealand income tax having fully complied with all statutory conditions for these exemptions.

Depreciation

Depreciation Rates have been set as follows: Dwelling 3%, Computers 33%, Electrical Items 20%, Furniture and Fittings 10% and Vehicles 20%. All to be depreciated on a straight line basis. Certain chapel furniture and fittings, which are expected to appreciate are not depreciated.

Fixed Assets and Depreciation

All fixed assets are recorded at cost except as noted above. In addition to this Land and buildings has also been revalued by registered valuers. Details of the assets are disclosed in the asset schedules.

Debtors and Receivables

Receivables are valued at anticipated realisable value. Where appropriate, allowances have been made for uncollectable debts which have been written off. Receivables are recorded inclusive of GST (if any).

Bank Accounts and Cash

Bank accounts and cash in the Statement of Cash Flows comprise cash balances and bank balances (including short term deposits) with original maturities of 90 days or less.

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

STATEMENT OF ACCOUNTING POLICIES

FOR THE YEAR ENDED 31 DECEMBER 2020

Statement of Significant Accounting Policies

These financial statements presented here have been prepared under instruction and at the request of our client, Education Sponsorship Trust. These Financial Statements have been prepared for the above client for Trustees and members.

Changes in Accounting Policies

There have been no changes to the Accounting Policies from the previous year.

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 1 : Analysis of Revenue

2019 \$	Revenue Item	Analysis	2020 \$
718,435	Donations and other similar	Donations	776,308
718,435		Total	776,308

2019 \$	Revenue Item	Analysis	2020 \$
319,372	Accommodation	Accommodation	291,220
58,602		Retreat	29,383
56,755		Rent	41,564
-		Other	-
434,729		Total	362,167

2019 \$	Revenue Item	Analysis	2020 \$
113,004	Activites	Course Fees	115,330
235		Book Sales	539
-		Other	-
113,238		Total	115,870

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 2 : Analysis of Expenses

2019 \$	Expense Item	Analysis	2020 \$
243,357	Staff Expenses	Salaries	248,270
1,405		ACC	1,330
1,799		Other	2,698
246,560		Total	252,298

2019 \$	Expense Item	Analysis	2020 \$
140,076	Accommodation Expenses	Residents Expenses	135,297
40,478		Power	40,083
11,186		Garden	13,369
44,610		Rates	45,879
3,945		Body Corporate	5,443
43,999		Insurance	34,004
284,294	Total	Total	274,076

2019 \$	Expense Item	Analysis	2020 \$
37,817	Activities Expenses	Travelling	27,616
36,286		Course	33,462
2,063		Books	3,841
76,166	Total	Total	64,919

2019 \$	Expense Item	Analysis	2020 \$
7,426	Administration Expenses	Printing & Stationary	4,280
740		Advertising	2,332
7,328		Telephone	5,927
11,749		Vehicle	15,086
-		Valuation	3,406
12,029		Accounting	13,913
-		Other	-
39,272	Total	Total	44,944

2019 \$	Expense Item	Analysis	2020 \$
11,398	General Expenses	Minor Capital Items	10,888
8,830		Chapel Expenses	5,095
7,189		Other	8,406
27,417	Total	Total	24,389

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 2 : Analysis of Expenses

2019 \$	Expense Item	Analysis	2020 \$
355	Finance Expenses	Bank Fees	1,416
37,160		Interest	27,003
134		Other	-
37,649		Total	28,419

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 3 : Analysis of Assets and Liabilities

2019 \$	Asset Item	Analysis	2020 \$
57,966	Bank Accounts and Cash	00 Account	41,063
17,255		Brooklands	16,613
		Brookland Build	(51,606)
65,606		Fernhall	72,376
14,942		Glenrowan	8,283
160		Glenrowan H/S Card Account	729
8,404		Greywood	12,293
2,720		Iona	8,235
12,030		Rimbrook	13,347
931		Rimbrook Household Services	3,103
187		Workcamps	666
19,252		Waiteata Road	13,067
167,179		Business First on Call	91,261
117		Fernhall Card A/C	644
1,724		Fernhall Development Fund - 012	3,695
13,179		Fernhall Development Fund - 026	13,668
2,457		Fernhall Savings	2,459
294		Glenrowan Household Services	6,908
4,830		Greywood Household Services	5,950
13,410		Patumahoe	14,186
21,104		Rimbrook Achiever Savings	70,134
1,071		Brooklands Savings	245
-		Cash on Hand	-
424,818	Total		347,317

2019 \$	Asset Item	Analysis	2020 \$
3,127	Debtors and prepayments	Debtors	7,338
-		Prepayments	11,038
3,127		Total	18,375

2019 \$	Asset Item	Analysis	2020 \$
4,591	Other current assets	Net GST Refundable	17,400
		Accrued interest	4,551
4,591		Total	21,951

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 3 : Analysis of Assets and Liabilities

2019 \$	Liability Item	Analysis	2020 \$
18,980	Creditors and accrued expenses	Creditors	64,599
-		Wages - Brooklands	12,161
		Accrued Expenses	-
18,980		Total	76,760

2019 \$	Liability Item	Analysis	2020 \$
3,080	Other current Liabilities	Income In Advance	-
3,080		Total	-

The Performance Report has been subject to audit and must be read in conjunction with the accompanying Auditors Report and Notes to the Performance Report

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 4 : Property, Plant and Equipment

2020					
Asset Class	Opening Carrying Amount	Purchases	Sales / Disposals	Current Year Depreciation and Impairment	Closing Carrying Amount
Land	10,015,274	0	0	0	10,015,274
Buildings	4,326,316	248,957	0	87,544	4,487,730
Plant and equipment	0	0	0	0	0
Furniture and fixtures	367,839	34,965	0	23,920	378,884
Motor Vehicles	2,865	29,835	0	3,176	29,524
Office equipment	0	0	0	0	0
Computers (including software)	202	1,802	0	250	1,754
Machinery	0	0	0	0	0
Total	14,712,496	315,559	0	114,890	14,913,166

2019					
Asset Class	Opening Carrying Amount	Purchases	Sales / Disposals	Current Year Depreciation and Impairment	Closing Carrying Amount
Land	9,981,266	3,278	-	-	9,984,544
Buildings	4,313,470	130,979	-	87,404	4,357,046
Plant and equipment	-	-	-	-	-
Furniture and fixtures	360,481	30,362	-	23,004	367,839
Motor Vehicles	3,909	-	-	1,044	2,865
Office equipment	-	-	-	-	-
Computers (including software)	404	-	-	202	202
Machinery	-	-	-	-	-
Total	14,659,530	164,619	-	111,654	14,712,496

Significant Donated Assets Recorded - Source and Date of Valuation

Nil	

Significant Donated Assets - Not Recorded

Nil	

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 5: Accumulated Funds

2020				
Description	Capital Contributed by Owners or Members	Accumulated Surpluses or Deficits	Reserves	Total
Opening Balance	-	14,333,072	-	14,333,072
Capital contributed by owners or members	-			-
Capital returned to owners or members	-			-
Surplus/(Deficit)		371,291		371,291
Distributions paid to owners or members		-		-
Transfer to Reserves		-	-	
Transfer from Reserves		-	-	
Closing Balance	-	14,704,363	-	14,704,363

2019				
Description	Capital Contributed by Owners or Members	Accumulated Surpluses or Deficits	Reserves	Total
Opening Balance	-	14,052,612	-	14,052,612
Capital contributed by owners or member	-			-
Capital returned to owners or members	-			-
Surplus/(Deficit)		280,460		280,460
Distributions paid to owners or members		-		-
Transfer to Reserves		-	-	
Transfer from Reserves		-	-	
Closing Balance	-	14,333,072	-	14,333,072

Breakdown of Reserves		Actual This Year	Actual Last Year
Name	Nature and Purpose	\$	\$
Nil			
	Total	-	-

EDUCATION SPONSORSHIP TRUST

NOTES TO THE PERFORMANCE REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

Note 6 : Commitments and Contingencies

Lease Commitments

There are no significant lease commitments recorded as at balance date (Last Year - nil)

Contingent Liabilities and Guarantees

There are no contingent liabilities or guarantees as at balance date (Last Year - nil)

Note 7: Other

Significant Grants and Donations with Conditions which have not been Recorded as a Liability

There are no significant Grants or donations with conditions that have not been recorded as at balance date (Last Year - nil)

Goods or Services Provided to the Entity in Kind

Some of the trustees and other staff will provide services for the ongoing running of the trust with no consideration however there have been no significant goods or services provided in kind as at balance date. (Last Year - nil)

Assets Used as Security for Liabilities

BNZ holds security over various properties owned by Education Sponsorship trust in relation to:

- Term loans totaling \$593,580
- Business Visa \$26,000

Note 8: Assets Held on Behalf of Others

There are no assets held on behalf of others by the Education Sponsorship Trust.

Note 9: Related Party Transactions

Vivian Keane, Trustee, received \$25,400.00 gross per annum for part-time work as director at Rimbrook and as Brooklands manager. Vivian Keane and Luis Trullols pay the Trust for room and board (at market rates) at Rimbrook and Glenrowan respectively.

All Trustees regularly provided many hours of their time and professional skills to the oversight and operation of the Trust assets and its activities without cost. In particular, Denis O'Neill provided professional services at no cost in developing plans for Brooklands. His travel disbursements only were paid for by the Trust.

Note 10: Events After the Balance Date

There have been no significant subsequent events after 31 December 2020. As at 31 December 2019 the Covid lockdown occurred which meant that the centres could not operate normally due to restrictions imposed on people/organisations.

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PO Box 16475, Bethlehem, Tauranga 3147
Phone (027) 430 8707

INDEPENDENT AUDITOR'S REPORT

To the Trustees of Education Sponsorship Trust

Opinion

We have audited the accompanying Performance Report of Education Sponsorship Trust on pages 1 to 26, which comprises of the Entity Information, the Statement of Service Performance, the Statement of Financial Performance and Statement of Cash Flows for the year ended 31 December 2020, the Statement of Financial Position as at 31 December 2020, the Statement of Accounting Policies and Notes to the Performance Report.

In our opinion:

- a) The reported outcomes and outputs, and quantification of the outputs to the extent practical, in the Statement of Service Performance are suitable;
- b) The Performance Report on pages 1 to 26 presents fairly, in all material respects:
 - The Entity Information for the year ended 31 December 2020;
 - The Service Performance for the year then ended; and
 - The Financial Position of Education Sponsorship Trust as at 31 December 2020, and of its Financial Performance and its cash flows for the year then ended in accordance with Public Benefit Entity Simple Format Reporting – Accrual (Not-For-Profit) Standard.

Basis for Opinion

We conducted our Audit of the Statement of Financial Performance, Statement of Financial Position, Statement of Cash Flows, Statement of Accounting Policies and Notes to the Performance Report in accordance with International Standards on Auditing (New Zealand) (ISAs (NZ)), and the audit of the entity information and Statement of Service Performance in accordance with the International Standard on Assurance Engagements (New Zealand) ISAE (NZ) 3000 (Revised). Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Performance Report* section of our report. We are independent of the Education Sponsorship Trust in accordance with Professional and Ethical Standard 1 (Revised) Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other than in our capacity as Auditor, we have no relationship with, or interests in, Education Sponsorship Trust.

Trustees Responsibilities for the Performance Report

The Trustees are responsible on behalf of the Trust for:

- a) Identifying outcomes and outputs, and quantifying the outputs to the extent practical, that are relevant, reliable, comparable, and understandable, to report in the Statement of Service Performance;
- b) the preparation and fair presentation of the Performance Report which comprises of:
 - The Entity Information
 - The Statement of Service Performance
 - The Statement of Financial Performance, Statement of Financial Position, Statement of Cashflows, Statement of Accounting Policies and notes to the Performance Reportin accordance with Public Benefit Entity Simple Format Reporting – Accrual (Not For Profit) issued in New Zealand by the New Zealand Accounting Standards Board,
- c) and for such internal control as the Trustees determine is necessary to enable the preparation of a Performance Report that is free from material misstatement, whether due to fraud or error.

In preparing the Performance Report, the Trustees are responsible on behalf of the Trust for assessing the Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless those Trustees either intends to liquidate the Trust or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Performance Report

Our objectives are to obtain reasonable assurance about whether the Performance Report as a whole, is free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (NZ) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this Performance Report.

As part of an audit in accordance with ISAs (NZ), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the Performance Report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of the use of the going concern basis of accounting by those charged with governance and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Trust's ability to continue as a going concern. If we conclude a material uncertainty exists, we are required to draw attention in our Auditor's Report to the related disclosures in the Performance Report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditor's Report. However, future events or conditions may cause the Trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure, and content of the Performance Report, including the disclosures, and whether the Performance Report represents the underlying transactions and event in a manner that achieves fair presentation.
- Perform procedures to obtain evidence about and evaluate whether the reported outcomes and outputs, and quantification of the outputs to the extent practicable, are relevant, reliable, comparable, and understandable.

We communicate with the Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control we identify during our audit.



Sarah Dillon
Absolute Auditing Ltd
3 November 2021